

Class Number: 2039 Course Name and Section: POIS 110 000 Instructor: Powersox, Zachary H  
 Maximum Enrollment: 120 Total Enrolled: 120 Number of Evaluation Forms: 92

Class	Expected Grade	Major	2	3	4	5	6	7	8	9	NA	Total	Mean	
First Year	A	Biology	23	31	31	22	14	21	28	37		92	7.99	
Second Year	A-	Business	31	22	11	10	8	14	20	30		92	8.29	
Third Year	B+	Business Administration	22	10	3	2	2	8	13	27		92	7.86	
Fourth Year +	B	Chemistry	10	3	2	3	5	13	25	45		92	8.09	
Graduate	B-	Computer Science	3	1	2	6	7	16	22	40		92	7.82	
Non-Degree	C+	Economics	1	1	1	6	7	14	18	43	1	91	7.83	
Unreported/Unreadable	C	Economics & Mathematics	1	1	1	4	5	15	20	46		92	8.29	
Total	C-	English & Creative Writing	1	1	1	14	12	15	19	23		92	8.01	
	D+	History	4	3	2	10	6	19	35			91	7.59	
	D	Human Health	1	1	1	4	5	15	20	46		92	8.29	
Sex	D-	International Studies	3	3	2	14	12	15	19	23		92	8.01	
Male	F	Mathematics	3	3	2	10	6	19	35			91	7.59	
Female	S	Mathematics & Computer Science	1	1	1	4	5	15	20	46		92	8.01	
Unreported/Unreadable	T	Philosophy	2	2	1	10	6	19	35			91	7.59	
Total	Unreported/Unreadable	Physics	2	2	1	10	6	19	35			91	7.59	
Percent Classes Missed	Total	Political Science	11	3	2	14	12	15	19	23		92	8.01	
0	Reason Taking Course	Psychology	3	2	2	10	6	19	35			91	7.59	
1-5%	College Requirement	Quantitative Science	2	2	1	10	6	19	35			91	7.59	
6-10%	Major	Sociology	2	2	1	10	6	19	35			91	7.59	
11-15%	Prerequisite	Spanish	1	1	1	4	5	15	20	46		92	8.01	
16-20%	Pre-Prof Reqmt	Undeclared - Arts & Sciences	10	4	4	14	12	15	19	23		92	8.01	
21-25%	Interested	Invalid/Unreadable	4	4	4	14	12	15	19	23		92	8.01	
26-30%														
31-40%														
41-50%														
51-60%														
61-80%														
81-99%														
Unreported/Unreadable														
Total			1	2	3	4	5	6	7	8	9	NA	Total	Mean
			1	2	3	4	5	6	7	8	9	NA	92	7.99

Evaluation of the Instructor  
 How well organized was the class? 1  
 Was the instructor enthusiastic about the material? 1  
 How concerned was the instructor with what students learned from the course? 1  
 How clearly did instructor explain specific concepts relevant to the course? 1  
 How clearly did instructor communicate course objectives and requirements? 1  
 How well did the instructor respond to the students' questions? 1  
 How accessible was the instructor for individual discussion about the course? 1  
 How well did the exams and/or assignments reflect the course material? 1  
 Was feedback on exams, papers, performances useful? 1  
 Were the grading criteria for the course clear? 1

Weighted Mean (\* Omitted from computation) 7.96  
 How much did the course promote your progress on these learning objectives?  
 Acquiring factual knowledge. 1  
 Understanding basic principles and concepts. 1  
 Being able to apply facts, concepts, and principles to specific questions. 1  
 Being able to assess or critique ideas and arguments. 1  
 Being able to integrate and synthesize information. 1  
 Weighted Mean (\* Omitted from computation) 8.04

Overall Weighted Mean 7.99

Class Number: 2039 Course Name and Section: POLS 110 000 Instructor: Bowersox, Zachary H  
 Maximum Enrollment: 120 Total Enrolled: 120 Number of Evaluation Forms: 92

Class	Expected Grade	Major	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	B	C	D
First Year	56	A											92	8.0	8.0	8.0	8.0	8.0
Second Year	21	A-											92	9.0	9.0	9.0	9.0	9.0
Third Year	9	B+											92	8.0	8.0	8.0	8.0	8.0
Fourth Year +	4	B											92	8.0	8.0	8.0	8.0	8.0
Graduate		B-											92	9.0	9.0	9.0	9.0	9.0
Non-Degree		C+											92	9.0	9.0	9.0	9.0	9.0
Unreported/Unreadable	2	C-											92	8.5	8.0	8.0	8.0	8.0
Total	92	D+											92	7.0	7.0	8.0	8.0	8.0
Sex		D											91	8.0	8.0	8.0	8.0	8.0
Male	33	D-											92	9.0	9.0	9.0	9.0	9.0
Female	54	F											92	9.0	9.0	9.0	9.0	9.0
Unreported/Unreadable	5	S											92	8.0	8.0	8.0	8.0	8.0
Total	92	U											91	8.0	8.0	8.0	8.0	8.0
Percent Classes Missed		Unreported/Unreadable											92	8.0	8.0	8.0	8.0	8.0
0	46	Total											92	8.0	8.0	8.0	8.0	8.0
1-5%	26	Reason Taking Course											92	8.0	8.0	8.0	8.0	8.0
6-10%	3	College Requirement											92	8.0	8.0	8.0	8.0	8.0
11-15%	1	Major											92	9.0	9.0	9.0	9.0	9.0
16-20%	1	Major											92	9.0	9.0	9.0	9.0	9.0
21-25%	1	Prerequisite											92	9.0	9.0	9.0	9.0	9.0
26-30%	4	Pre-Prof Reqmt											92	8.5	8.0	8.0	8.0	8.0
31-40%	1	Interested											92	7.0	7.0	8.0	8.0	8.0
41-50%													92	8.0	8.0	8.0	8.0	8.0
51-60%													92	8.0	8.0	8.0	8.0	8.0
61-80%													92	8.0	8.0	8.0	8.0	8.0
81-99%													92	8.0	8.0	8.0	8.0	8.0
Unreported/Unreadable	10												92	8.0	8.0	8.0	8.0	8.0
Total	92												92	8.0	8.0	8.0	8.0	8.0

Comparison Key:  
 A - Same Size Sections (100+) 15 sections  
 B - Same Level (100) 323 Sections  
 C - Same Format (IEC) 744 Sections  
 D - Same Subject (POLS) 57 Sections

Question	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	B	C	D
Evaluation of the Instructor																
How well organized was the class?	1										92	8.0	8.0	8.0	8.0	8.0
Was the instructor enthusiastic about the material?											92	8.0	8.0	8.0	8.0	8.0
How concerned was the instructor with what students learned from the course?											92	8.0	8.0	8.0	8.0	8.0
How clearly did instructor explain specific concepts relevant to the course?											92	9.0	9.0	9.0	9.0	9.0
How clearly did instructor communicate course objectives and requirements?	1										92	9.0	9.0	9.0	9.0	9.0
How well did the instructor respond to the students' questions?											92	9.0	9.0	9.0	9.0	9.0
How accessible was the instructor for individual discussion about the course?											92	8.5	8.0	8.0	8.0	8.0
How well did the exams and/or assignments reflect the course material?	1										92	7.0	7.0	8.0	8.0	8.0
Was feedback on exams, papers, performance useful?											91	8.0	8.0	8.0	8.0	8.0
Were the grading criteria for the course clear?											92	9.0	9.0	9.0	9.0	9.0
How much did the course promote your progress on these learning objectives?											92	9.0	9.0	9.0	9.0	9.0
Understanding factual knowledge.											92	8.0	8.0	8.0	8.0	8.0
Understanding basic principles and concepts.											92	8.0	8.0	8.0	8.0	8.0
Being able to apply facts, concepts, and principles to specific questions.											92	8.0	8.0	8.0	8.0	8.0
Being able to assess or critique ideas and arguments.	1										92	8.0	8.0	8.0	8.0	8.0
Being able to integrate and synthesize information.											91	8.0	8.0	8.0	8.0	8.0

Class Number: 2285 Course Name and Section: POLS 317 000 Instructor: Bowersox, Zachary H  
 Maximum Enrollment: 35 Total Enrolled: 34 Number of Evaluation Forms: 23

Class	Expected Grade	Major	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	B	C	D
First Year	A	Anthropology	1										23	8.0	8.0	8.0	8.0	8.0
Second Year	A-	Anthropology & Human Biology	1										23	9.0	9.0	9.0	9.0	9.0
Third Year	B+	Chemistry	1										22	9.0	9.0	9.0	9.0	9.0
Fourth Year +	B	Comparative Literature	1										22	8.0	8.0	8.0	8.0	8.0
Graduate	B-	English & Creative Writing	1										23	8.0	8.0	8.0	8.0	8.0
Non-Degree	C+	Film Studies	1										23	9.0	9.0	9.0	9.0	9.0
Unreported/Unreadable	C	Human Health	2										23	9.0	9.0	9.0	9.0	9.0
Total	C-	Interdisc. Stu. in Soc. & Cul.	1										22	9.0	9.0	9.0	9.0	9.0
Sex	D+	Linguistics Major	1										22	9.0	9.0	9.0	9.0	9.0
Male	D	Mathematics & Political Science	1										23	8.0	8.0	8.0	8.0	8.0
Female	F	Philosophy	1										23	8.0	8.0	8.0	8.0	8.0
Unreported/Unreadable	S	Political Science	2										23	8.0	8.0	8.0	8.0	8.0
Total	U	Invalid/Unreadable	3										23	8.0	8.0	8.0	8.0	8.0
Percent Classes Missed	Total	Unreported/Unreadable	23										23					
0	Reason Taking Course	2											2					
1-5%	College Requirement	2											2					
6-10%	Major	2											2					
11-15%	Prerequisite	9											9					
16-20%	Pre-Prof Reqmnt	9											9					
21-25%	Interested	9											9					
26-30%																		
31-40%																		
41-50%																		
51-60%																		
61-80%																		
81-99%																		
Unreported/Unreadable													3					
Total													23					

Comparison Key:  
 A - Same Size Sections (21-45) 261 sections  
 B - Same Level (300) 292 Sections  
 C - Same Format (LEC) 744 Sections  
 D - Same Subject (POLS) 57 Sections

Scale of Responses	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	B	C	D
Evaluation of the Instructor																
How well organized was the class?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Was the instructor enthusiastic about the material?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How concerned was the instructor with what students learned from the course?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How clearly did instructor explain specific concepts relevant to the course?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How clearly did instructor communicate course objectives and requirements?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How well did the instructor respond to the students' questions?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How accessible was the instructor for individual discussion about the course?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How well did the exams and/or assignments reflect the course material?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Was feedback on exams, papers, performance useful?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Were the grading criteria for the course clear?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
How much did the course promote your progress on these learning objectives?					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Acquiring factual knowledge.					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Understanding basic principles and concepts.					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Being able to apply facts, concepts, and principles to specific questions.					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Being able to assess or critique ideas and arguments.					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0
Being able to integrate and synthesize information.					1	1	1	1	1		7	8.0	8.0	8.0	8.0	8.0





