



Introduction to International Politics
Political Science 110
M - W 10-11:15a, White Hall 205

Zack Bowersox

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Teaching Assistants:

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Office Hours W - 1-3p	-	Office Hours T - 1-3p

Course Description: The students participating in this course should expect to learn and discuss the current, theoretical frameworks that help scholars understand the interactions of states. We will discuss in class why wars still occur although universal professions tend to abhor the notion. We will discuss the growing interdependence of economies and how seemingly domestic industries are more or less affected by international forces. We will discuss how different institutions at the domestic and international level influence political outcomes, and whether or not citizens, at home and abroad, have any measurable influence on them. We will discuss and examine contemporary issues in international relations like transnational terrorism, climate change, and evolving definitions of human rights and security.

Course Objectives: At the completion of this course, students will be able to identify and critically evaluate common, contemporary political science theories related to international relations. The completion of this course is required for the POLS 300s and 400s.

Text(s):

- *World Politics* 3rd Ed. (2016) **Author(s):** Jeffry A. Frieden, David Lake, & Kenneth A. Schultz; **ISBN-13:** 978-0-393-93809-8
- Discussion section readings will be made available on the course's Blackboard site.

Discussion Sections:

D01	Monday	4-4:50p	Josh
D02	Monday	5-5:50p	Josh
D03	Tuesday	4-4:50p	Abbey
D04	Tuesday	5-5:50p	Abbey
D05	Wednesday	4-4:50p	Abbey
D06	Wednesday	5-5:50p	Josh

Grade Distribution:

Lecture Attendance	10%
Discussion Attend/Participation	10%
Discussion Essays	20%
Exam 1	20%
Exam 2	20%
Exam 3	20%

Letter Grade Distribution:

≥ 94	A	74 - 76	C
90 - 93	A-	70 - 73	C-
87 - 89	B+	67 - 69	D+
84 - 86	B	64 - 66	D
80 - 83	B-	60 - 63	D-
77 - 79	C+	≤ 59	F

Course Policies:

- **Attendance**

- Attendance is mandatory, as in you must come to both class and your discussion section. Make-up tests and quizzes will only be allowed in the event of a **documented** medical or family emergency, or university sanctioned event. In the case of the latter, student athletes, or any other University organization, it is in your and my best interest that I be informed of any of these events as soon as possible so that we may schedule a make-up.
- **No makeup quizzes or exams will be given without the proper documentation.**

- **Academic Honesty**

- **Dont cheat.** The honor code is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teachers instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the teacher is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to the honor council.
- See: <http://catalog.college.emory.edu/academic/policies-regulations/honor-code.html>.

- **Classroom Conduct**

- The students in this class will be respectful of others. I welcome diverse opinions and invite you all to do the same. I invite you to review the Emory University Standards of Conduct to familiarize yourself with those expectations I and the University have not only for you, but for those you yourself should expect in the classroom. (<http://policies.emory.edu/4.62>).
- Emory “University is committed to maintaining an environment that is free of unlawful harassment and discrimination” (<http://policies.emory.edu/1.3>). If for any reason you are made to feel uncomfortable, have been the victim of, or feel you may at risk of harassment and/or discriminatory behavior, I invite you to review Emory University’s Reporting Guidelines in the following documents:
 - * Equal Opportunity and Discriminatory Harassment: <http://policies.emory.edu/1.3>
 - * Standards of Conduct: <http://policies.emory.edu/4.62>
 - * Sexual Misconduct: <http://policies.emory.edu/8.2>

• **Disability Services**

- Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks-notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized. If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Office of Equity& Inclusion, 201 Downman Dr., [404-727-9867](tel:404-727-9867), and then notify me of your eligibility for reasonable accommodations. For other Emory resources for persons with disabilities visit: (<http://www.equityandinclusion.emory.edu/access/index.html>)

• **Peer Tutoring Writing Support**

- Tutors in the Emory Writing Center and the ESL Program are available to support Emory College students as they work on any type of writing assignment, at any stage of the composing process. Tutors can assist with a range of projects, from traditional papers and presentations to websites and other multimedia projects. Writing Center and ESL tutors take a similar approach as they work with students on concerns including idea development, structure, use of sources, grammar, and word choice. They do not proofread for students. Instead, they discuss strategies and resources students can use as they write, revise, and edit their own work. Students who are currently enrolled in an ESL-supported section of English 101, English 123, or English 221 or who plan to take one of those courses next semester should see ESL tutors, as they are specifically trained to support students in ESL Program courses. To learn more about ESL tutoring or to make an appointment, go to tinyurl.com/eslemory. All other students in the college should see Writing Center tutors who are trained to work with this broader population. Learn more and make an appointment at writingcenter.emory.edu. Please review tutoring policies before your visit.

Assignments:

- **Discussion Participation**

- Students are expected to participate in their discussion sections. This means join in during discussions, ask questions, and practice engaged learning.

- **Exams**

- Students will have three exams.
- These tests will be multiple choice.

- **Attendance**

- Attendance is mandatory. Attendance will be taken at the end of every class.

- **Discussion Essays**

- Each student will be responsible for completing three 2-3 page essays on assigned topics.
- Essays should reflect the materials being discussed and demonstrate the student's proficiency in understanding, applying, and interpreting contemporary international relations theories.

Tentative Course Outline:

The weekly coverage might change as the progress of the class demands. However, you must keep up with the reading assignments.

“War... War never changes”: The Nation State & War

- **Week 1: January 11**

- Class Introduction

- **Discussion Sections:**

- **Sections do not meet Week 1**

- **Week 2: January 18**

- **The Modern Nation-state.**
- Readings: FLS Chapter 1

- **Discussion Sections:**

- “Anarchy is What State's Make of It”
- Monday sections should try and attend another section so as not to fall behind.

- **Week 3: January 23 & 25**

- **The three I's of IR: Interests, Interactions, Institutions.**
- FLS Chapter 2

- **Discussion Sections:**
 - The Prisoner’s Dilemma
- **Week 4: January 30 & February 1**
 - **War: What is it and why does it occur.**
 - FLS Chapter 3
- **Discussion Sections:**
 - “Pretty Prudent or Rhetorically Responsive”
- **Week 5: February 6 & 8**
 - **War: Domestic & International Institutions**
 - FLS Chapters 4 & 5
- **Discussion Sections:**
 - “An Institutional Explanation of the Democratic Peace
- **Week 6: February 13 & 15**
 - **War: Violence by Sub & Non-state actors.**
 - FLS Chapter 6
- **Discussion Sections:**
 - Essay 1 Due: Defining the International System: Do Domestic Politics Matter?
- **Week 7: February 20 & 22**
 - **EXAM 1: FEBRUARY 20**
 - FLS Chapter 7
- **Discussion Sections:**
 - “The Political Economy of International Trade”

“Greed is good”: International Political Economy

- **Week 8: February 27 & March 1**
 - **International Trade**
 - FLS Chapter 7, Cont’d.
- **Discussion Sections:**
 - “Economic Sanctions and Political Repression”
- Week 9: NO CLASS: Spring Break
- **Week 10: March 13 & 15**

- **Financial & Monetary Relations Among Nations.**
- FLS Chapter 8 & 9

- **Discussion Sections:**

- “Sponsoring Democracy”

- **Week 11: March 20 & 22**

- **Theories of Development**
- FLS Chapter 10

- **Discussion Sections:**

- Essay 2 Due: Interdependence, Institutions, and the World Economy

“I am the law!”: Transnational Politics

- **Week 12: March 27 & 29**

- **EXAM 2: MARCH 27TH**

- **International Laws and Norms.**
- FLS: Chapter 11

- **Discussion Sections:**

- “Shared Human Rights Norms & Military Conflict”

- **Week 13: April 3 & 5**

- **Human Rights & Human Security**
- FLS: Chapter 12

- **Discussion Sections:**

- “Primed for Violence”

- **Week 14: April 10 & 12**

- **Environmental Politics**
- FLS Chapter 13

- **Discussion Sections:**

- “Whalers, Cetologists, and Environmentalists...”

- **Week 15: April 17 & 19**

- **The Future of International Politics**
- FLS Chapter 14

- **Discussion Sections:**

– “International Studies in the Global Information Age”

- **Week 16: April 24**

- **Prepare for FINAL**

- **Discussion Sections:**

- Essay 3 Due: The International “Community”.

- **FINAL EXAM** - Wednesday, May 3, 8 - 10:30am