

Project Title: **Fall 2021 Course Evaluations - Danforth Campus**

Courses Audience: **15**  
Responses Received: **6**  
Response Ratio: **40.0%**

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## Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

## Course and Instructor Evaluation

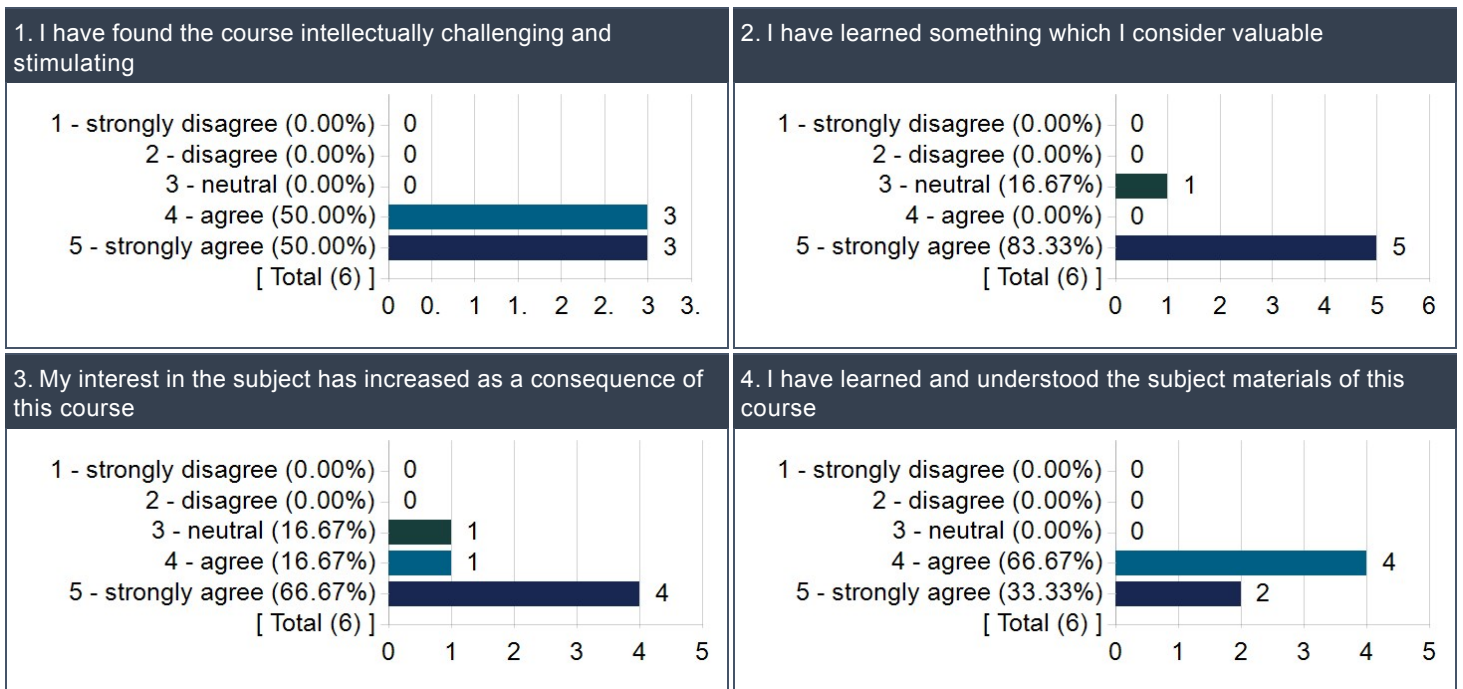
Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

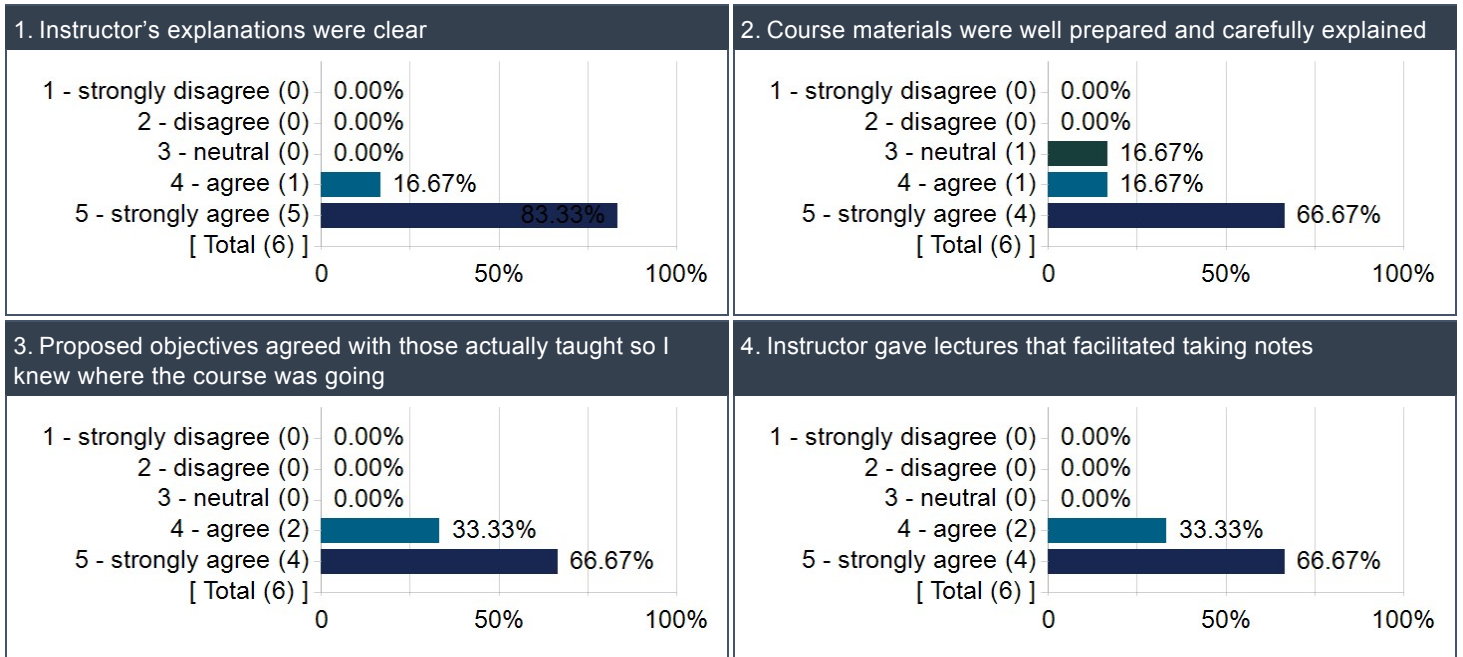
### Learning

Competency Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.66



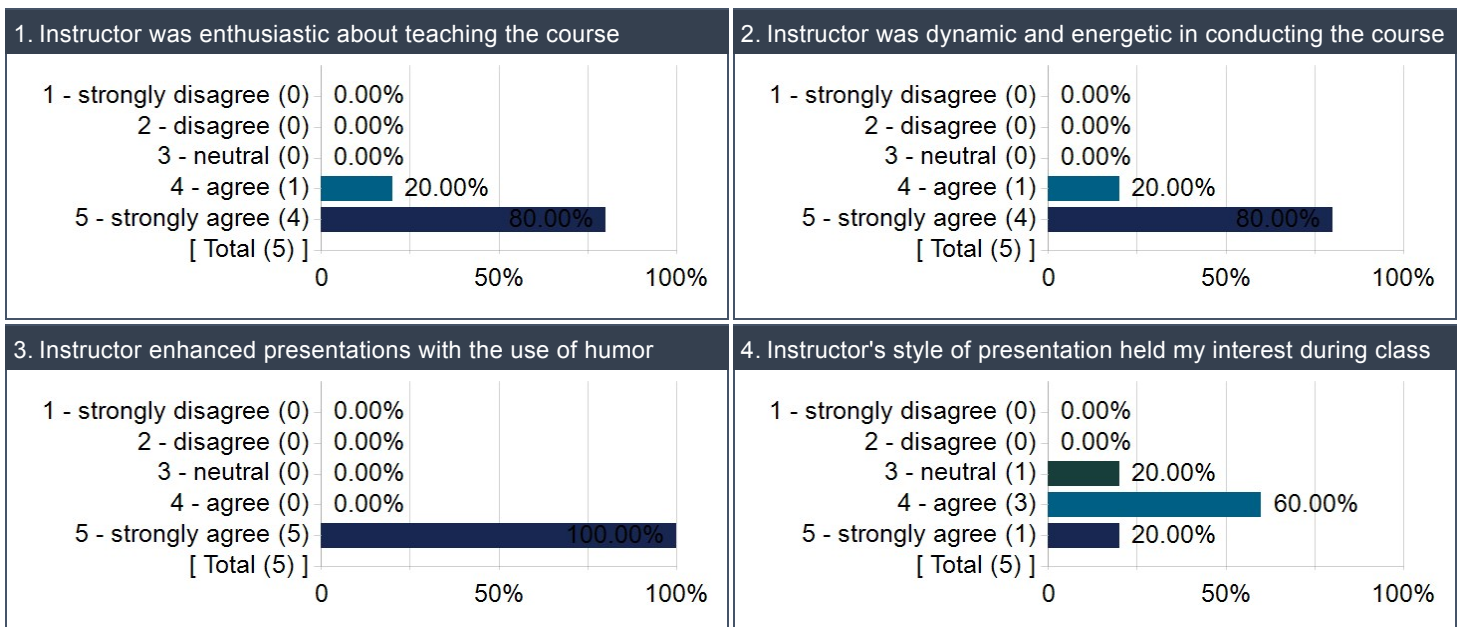
## Organization

Competency Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.56



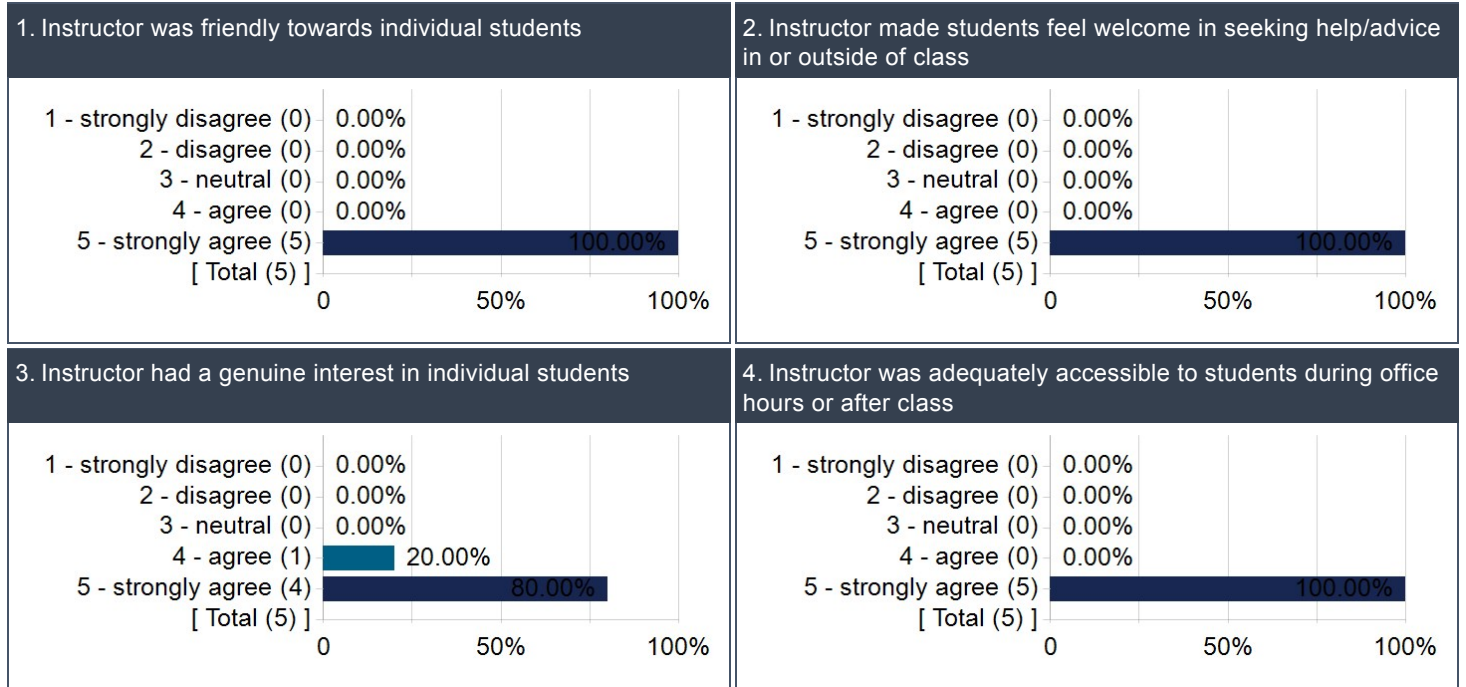
## Enthusiasm (Zachary Bowersox)

Competency Statistics	Value
Mean	4.65
Median	5.00
Mode	5
Standard Deviation	0.59

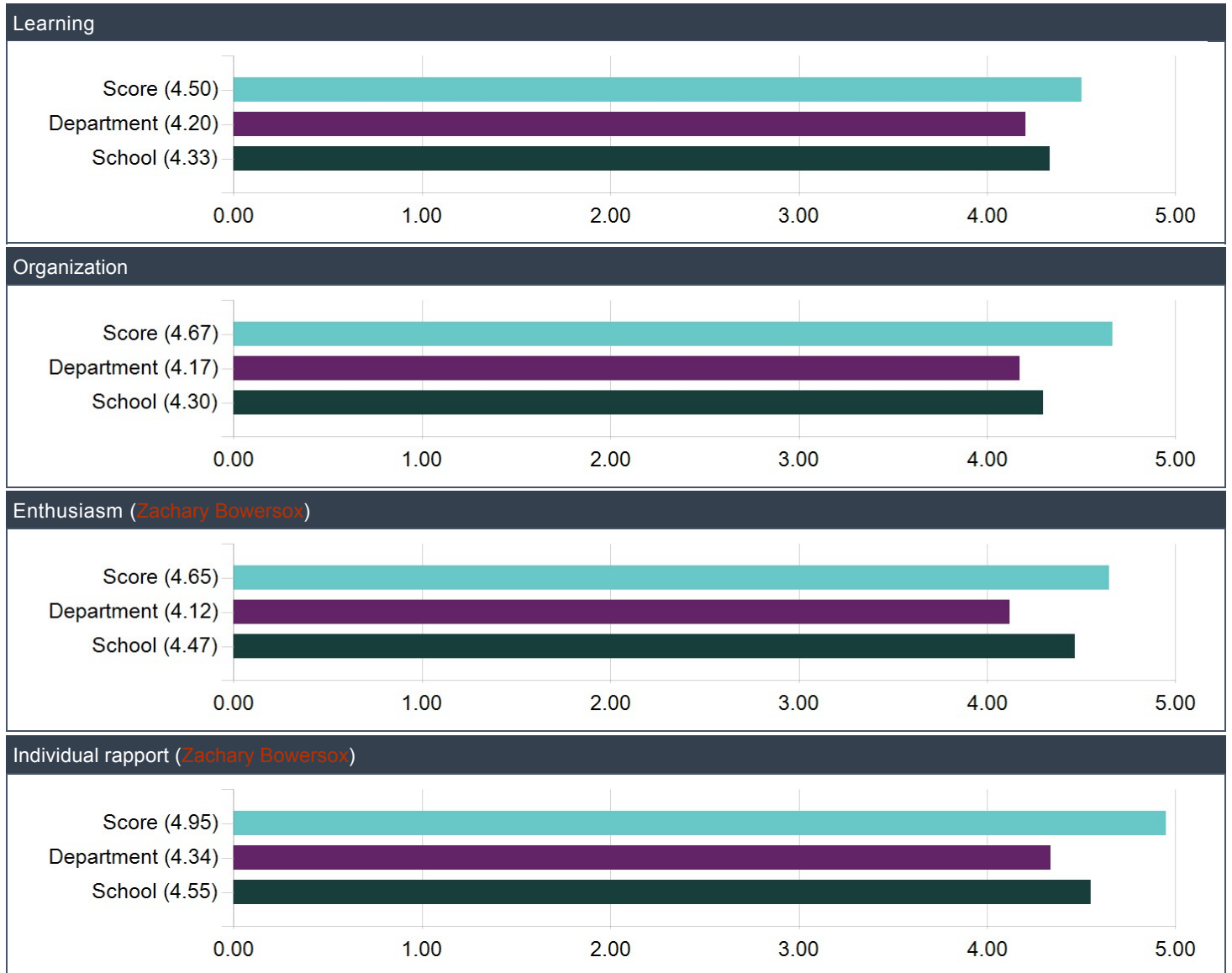


## Individual report (Zachary Bowersox)

Competency Statistics	Value
Mean	4.95
Median	5.00
Mode	5
Standard Deviation	0.22



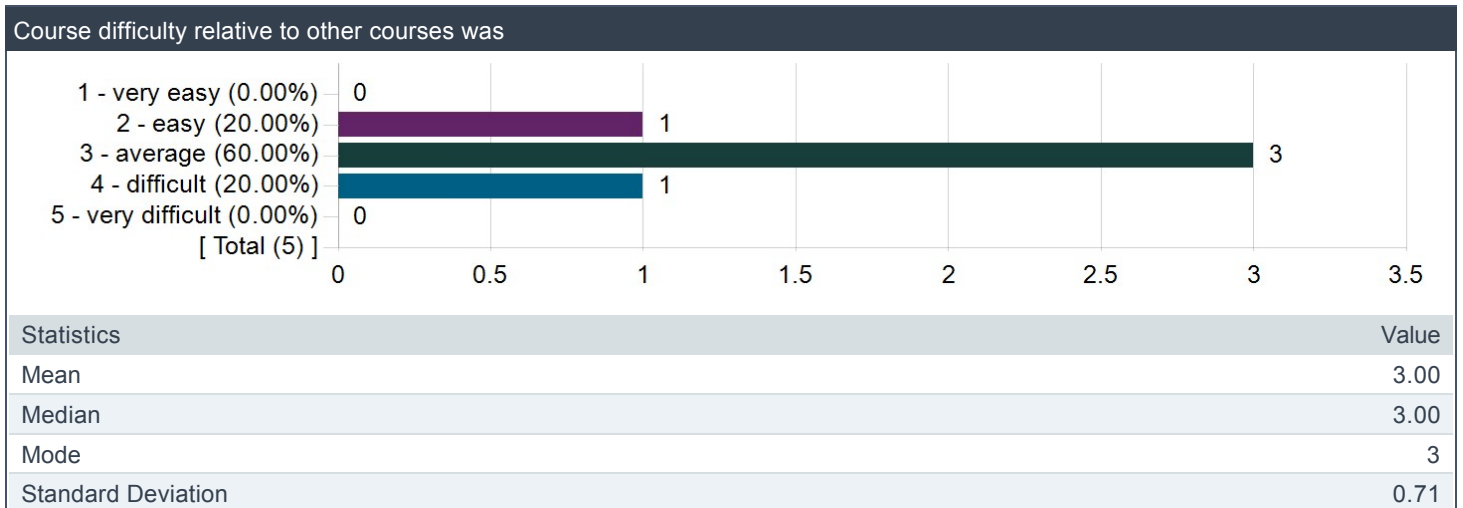
## Comparison Detail for Course and Instructor Evaluation



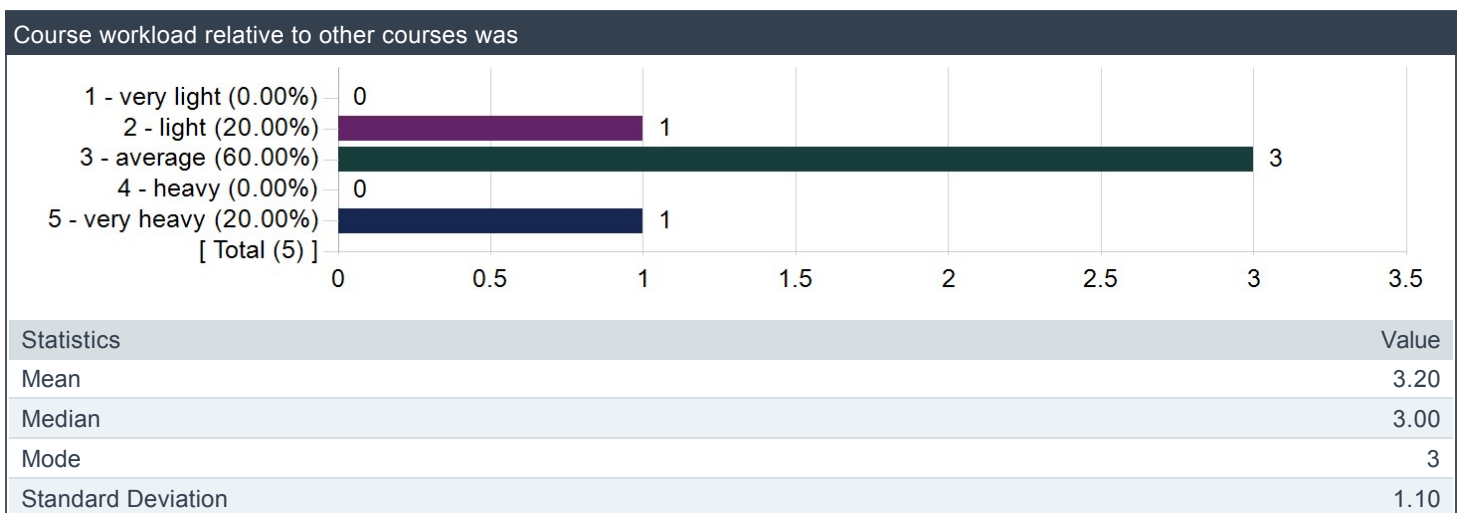
## Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

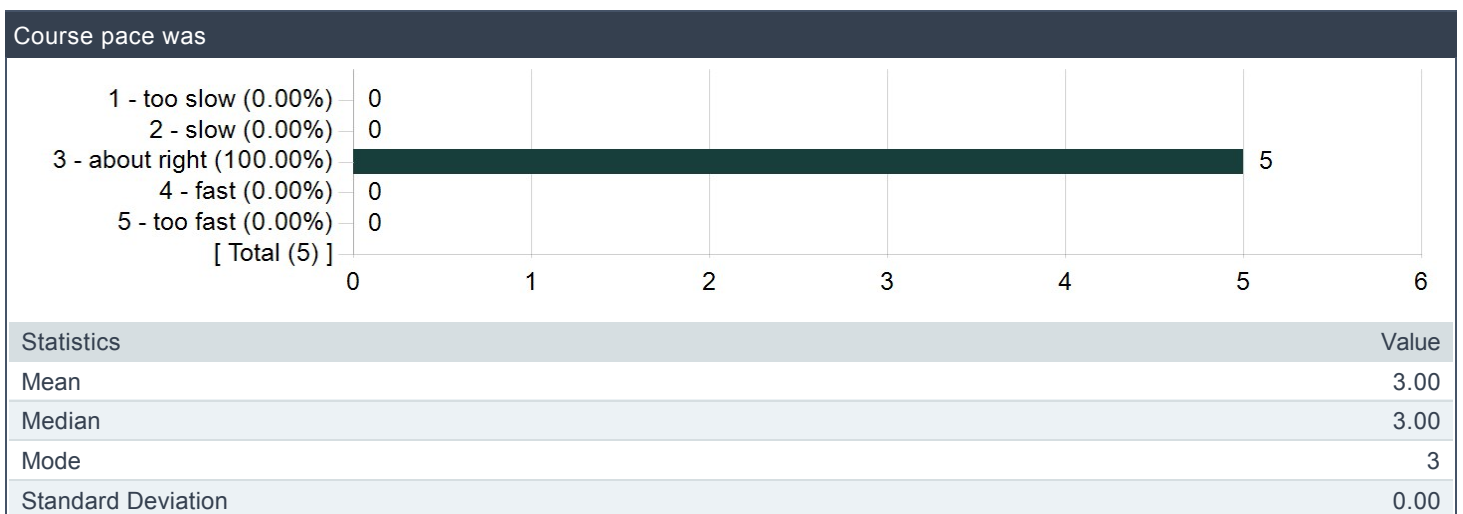
### Course difficulty relative to other courses was



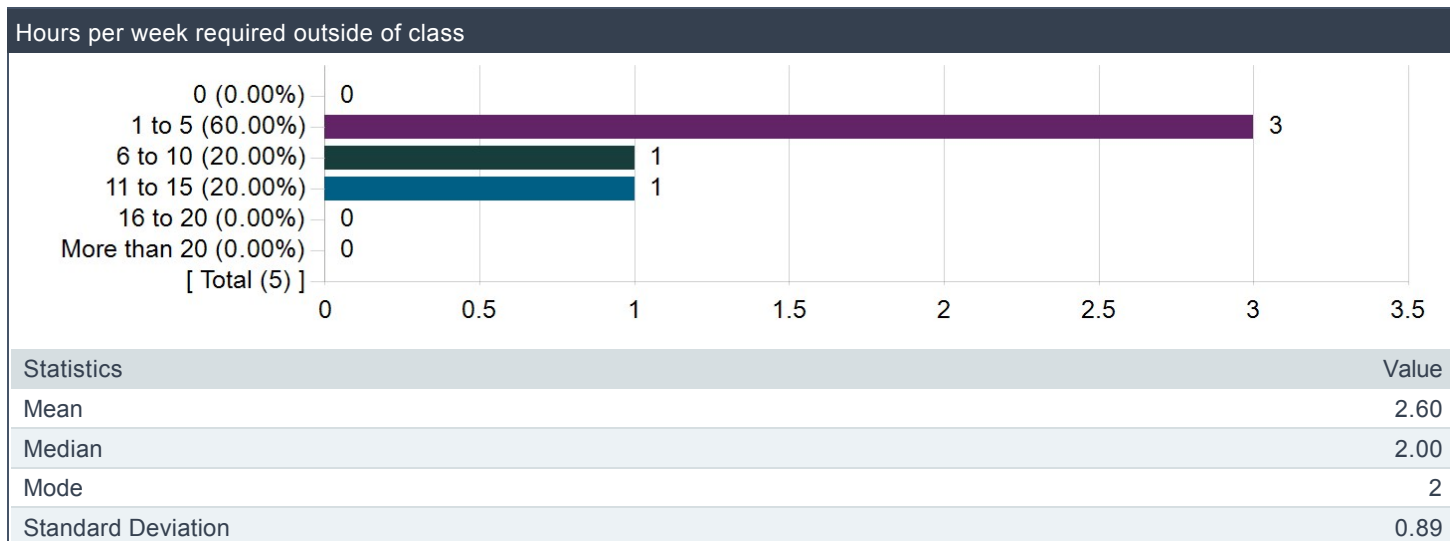
### Course workload relative to other courses was



### Course pace was



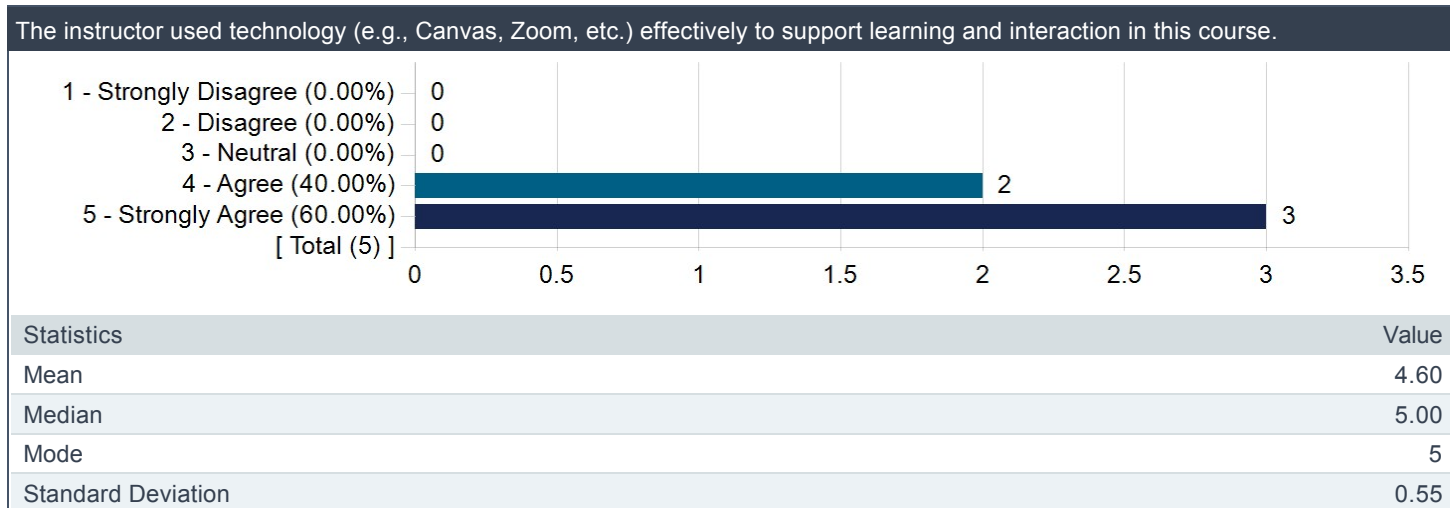
## Hours per week required outside of class



## Comparison Detail for Varied Rating Scale Responses

### Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning and interaction in this course.



Where relevant, please give specific examples to explain your answer above.

Comments  
 canvas was organized well with modules

## Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
very good course, really worth it if you are into IR
I really enjoyed taking this course! It provided me with a solid overview of the different types of international organizations, and I will definitely take the things I learned in this class into the rest of my career in political science.
Great professor.

Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.

Comments
the research design
The 20x20 project encouraged me to delve deeply into a scholarly article and learn more about a subject about which I had never previously learned.
Class discussion.

Describe at least one thing that could be changed about this course to help you learn.

Comments
the 20x20s were kinda chaotic and hard to fully understand
I wish it was a bit easier to Zoom into the course on days in which I am sick.
None.

Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.

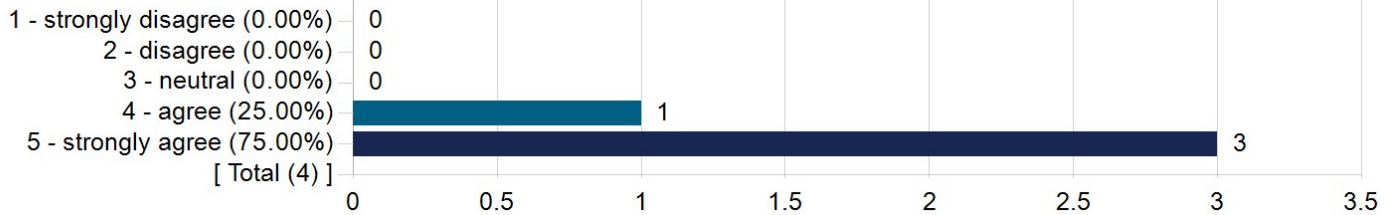
Comments
letting kids participate a lot
The presentations were very easy to follow, and I appreciate that the professor always uploaded them to Canvas every week.
Stages for research paper.



## Classroom Environment

The instructor **Zachary Bowersox** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

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Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.50

Where relevant, please give specific examples to explain your answer above.

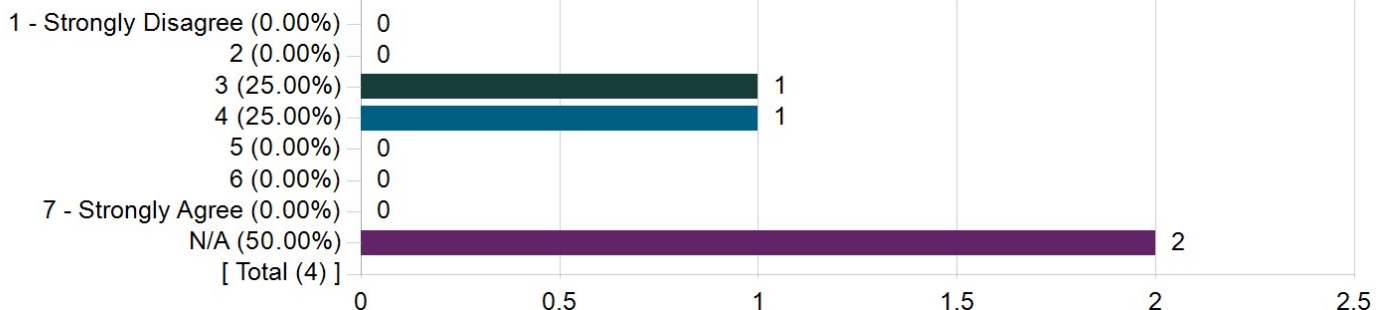
### Comments

still don't know how these questions work

## Hybrid/Remote Learning

There was ample opportunity to interact with your classmates.

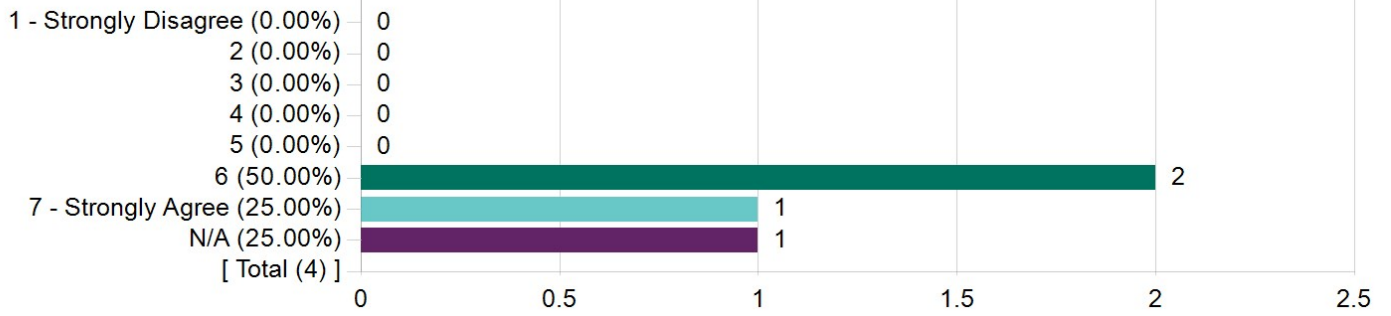
There was ample opportunity to interact with your classmates.



Statistics	Value
Mean	5.75
Median	6.00
Mode	8
Standard Deviation	2.63

### The course Canvas page or website could be easily navigated to find course materials.

The course Canvas page or website could be easily navigated to find course materials.



Statistics	Value
Mean	6.75
Median	6.50
Mode	6
Standard Deviation	0.96