

Project Title: **Fall 2021 Course Evaluations - Danforth Campus**

Courses Audience: **10**
Responses Received: **4**
Response Ratio: **40.0%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Course and Instructor Evaluation

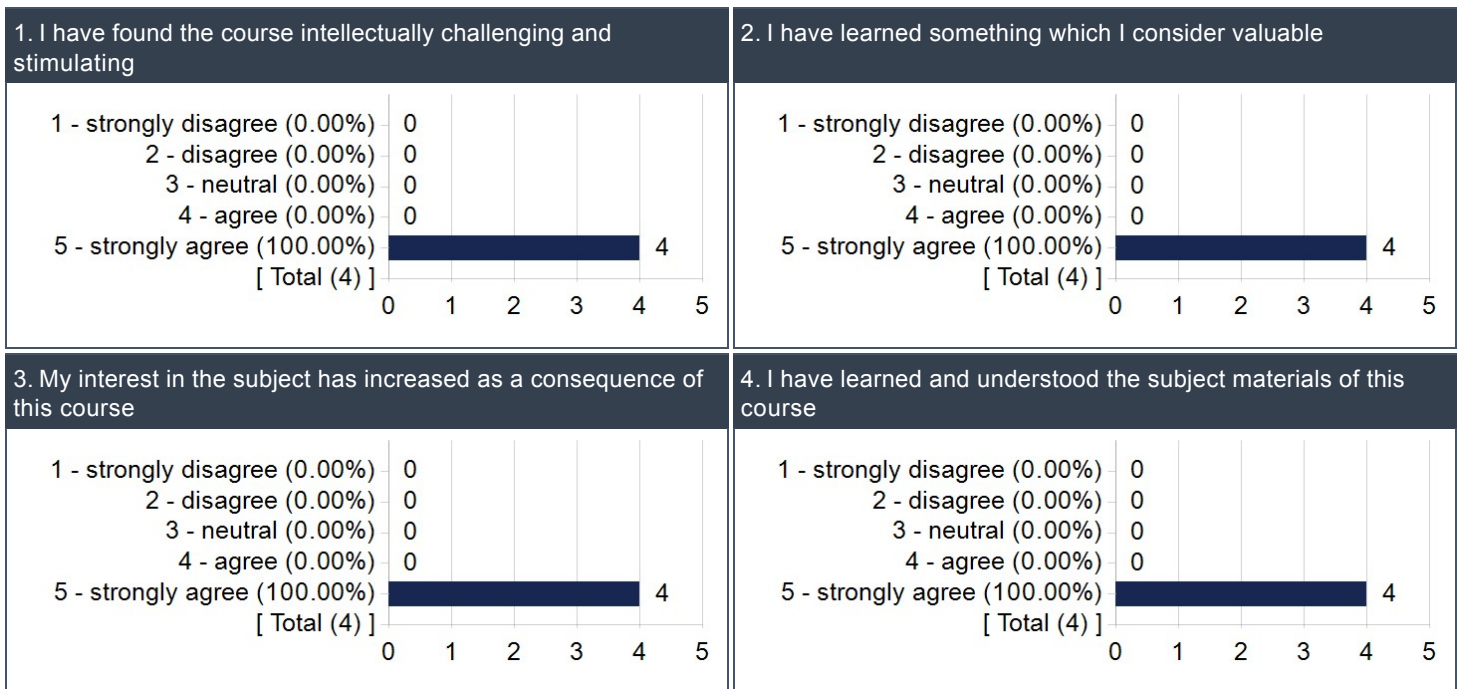
Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

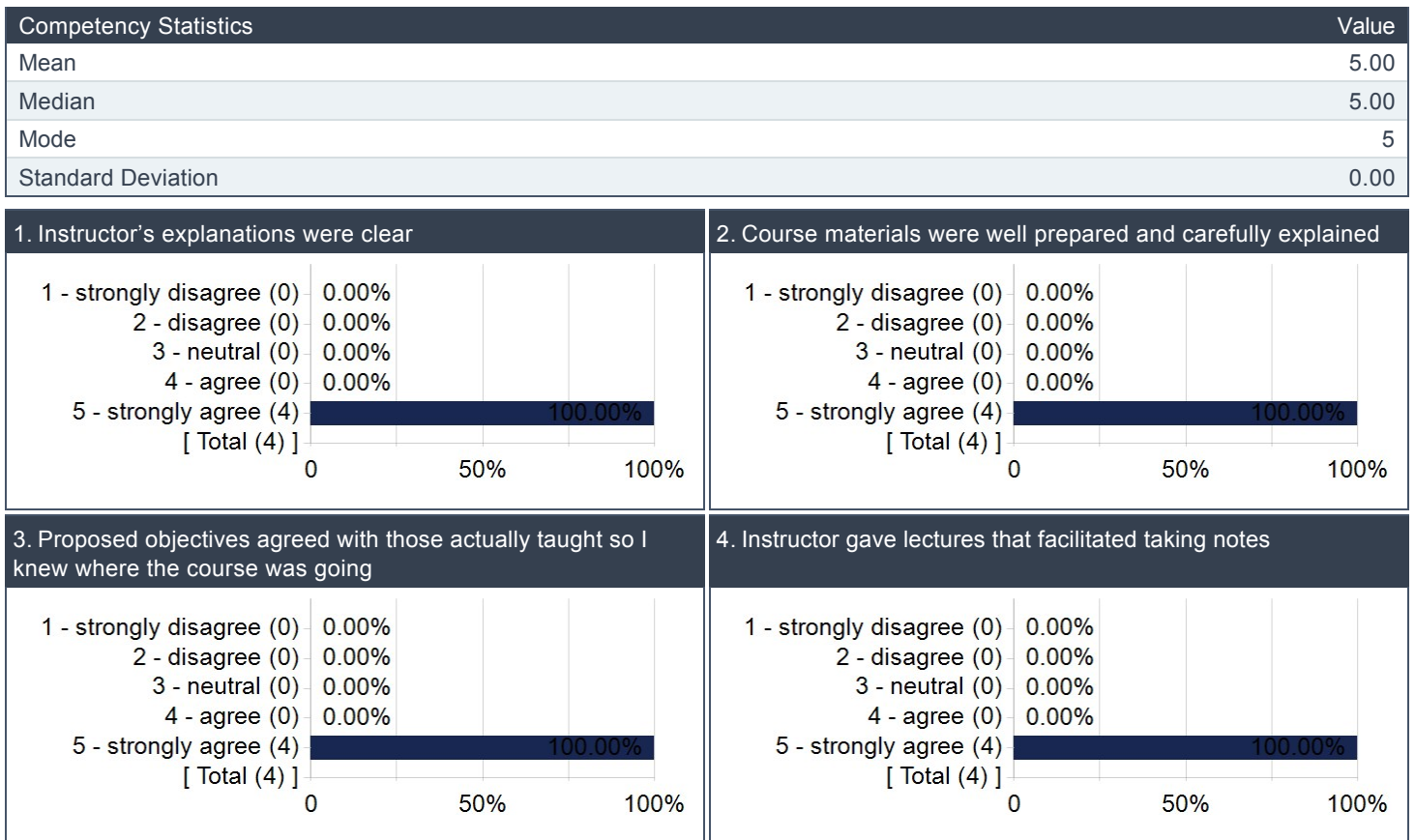
All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

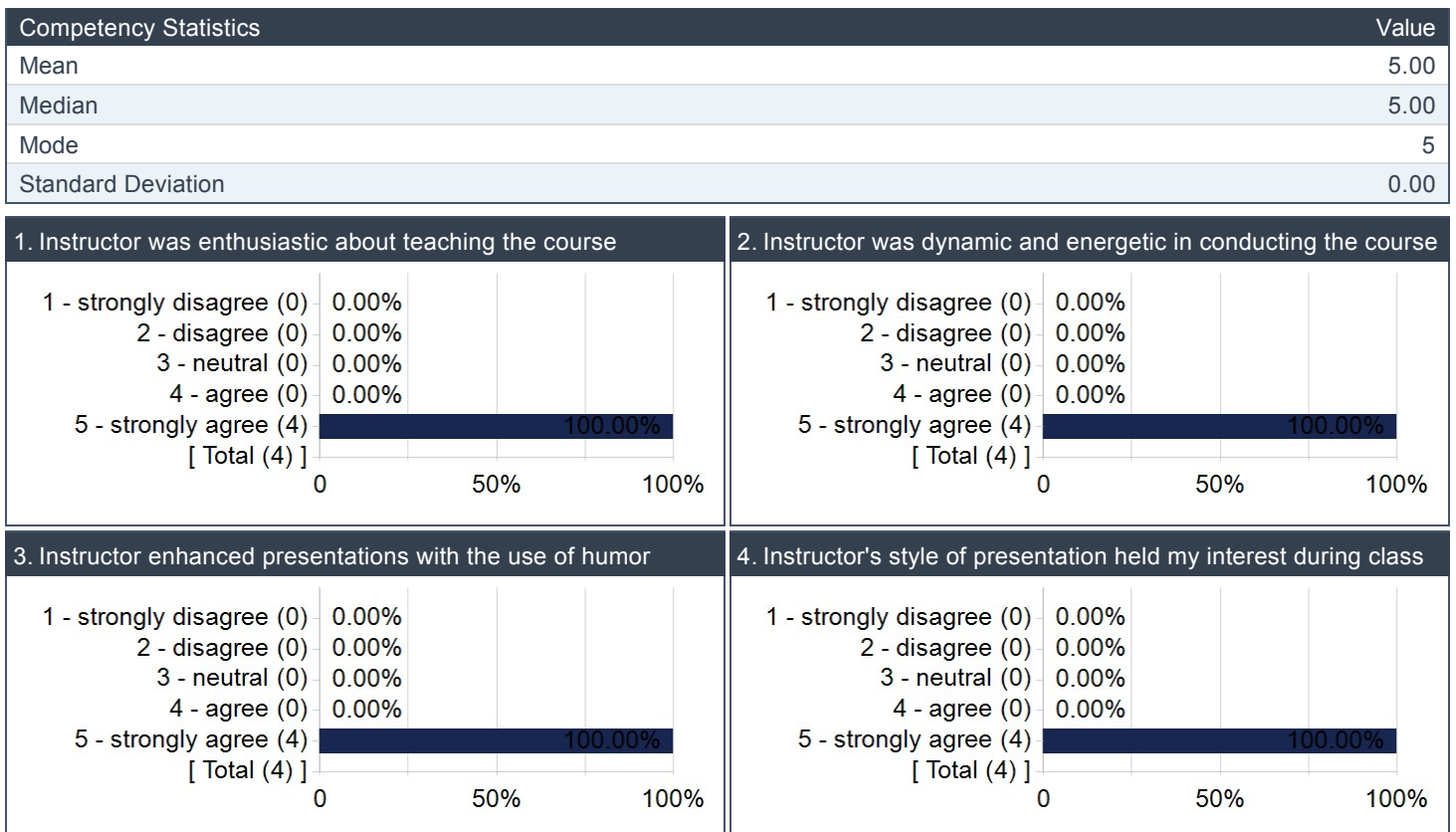
Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00



Organization

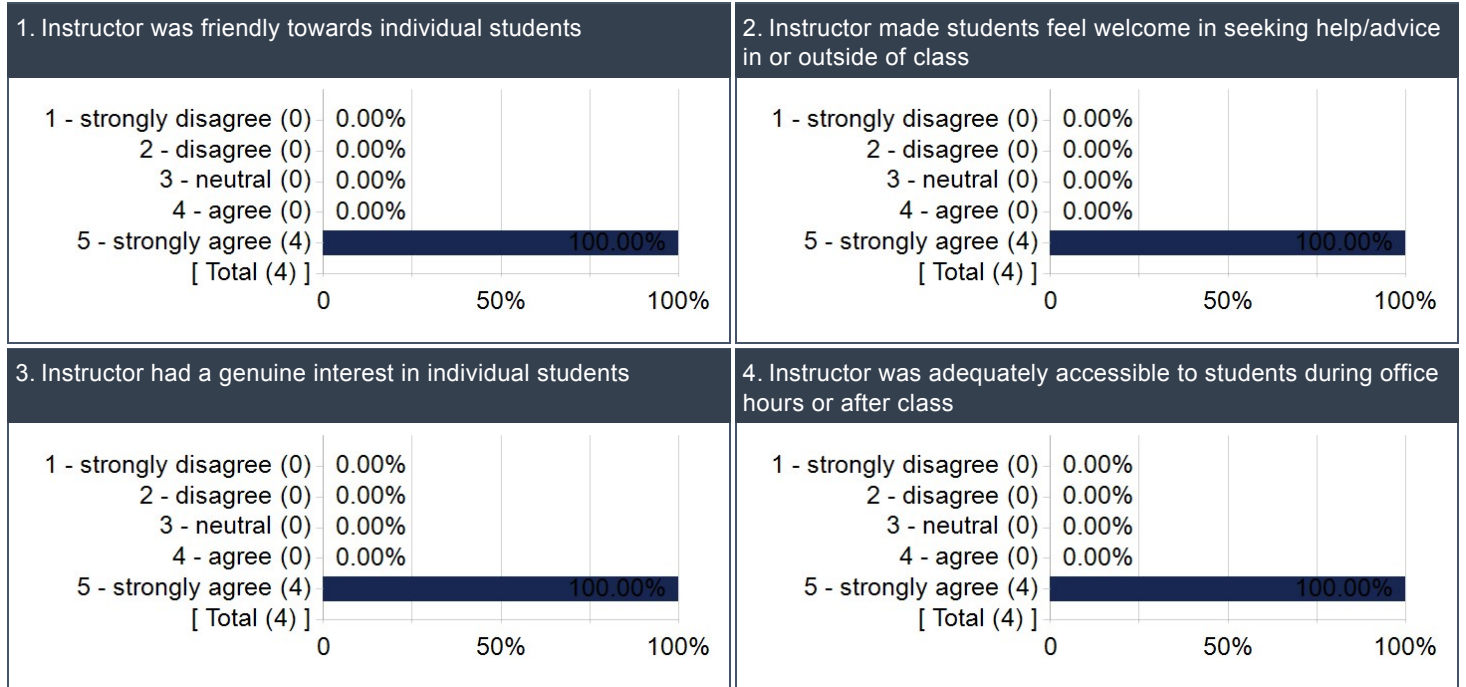


Enthusiasm (Zachary Bowersox)

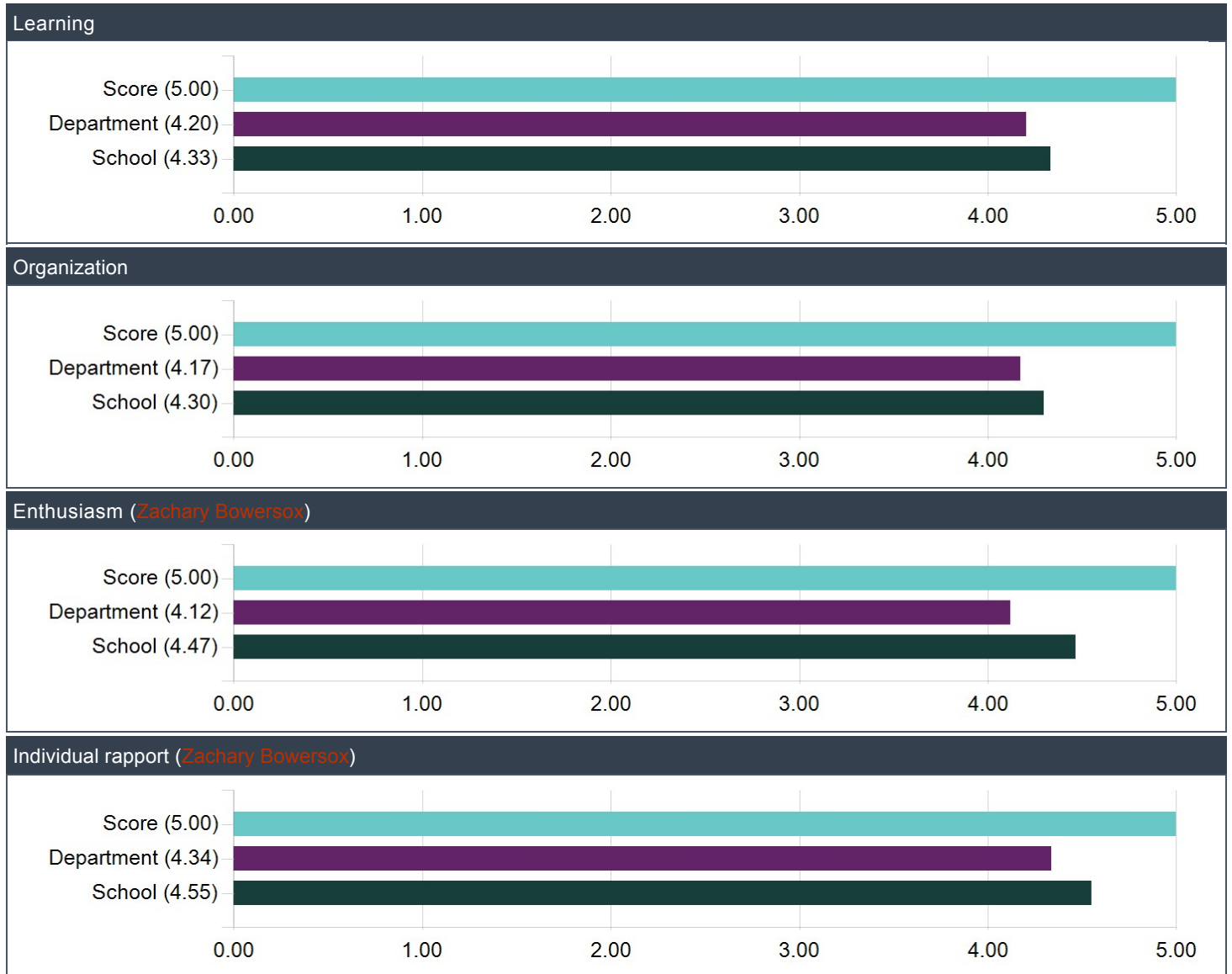


Individual report (Zachary Bowersox)

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00



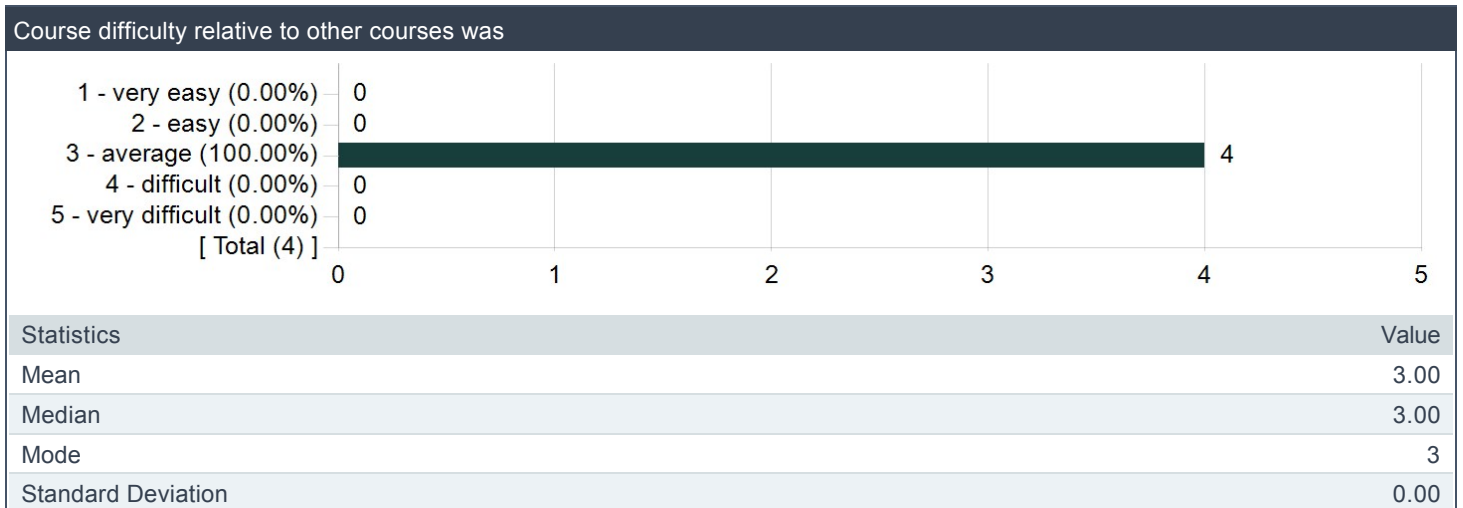
Comparison Detail for Course and Instructor Evaluation



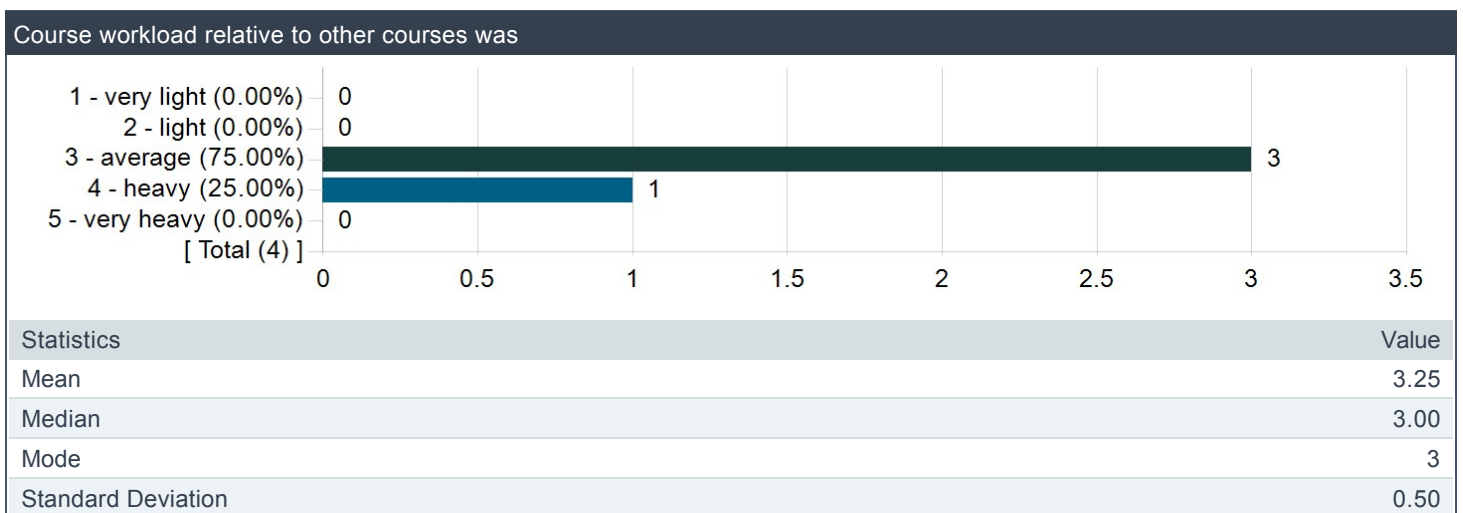
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

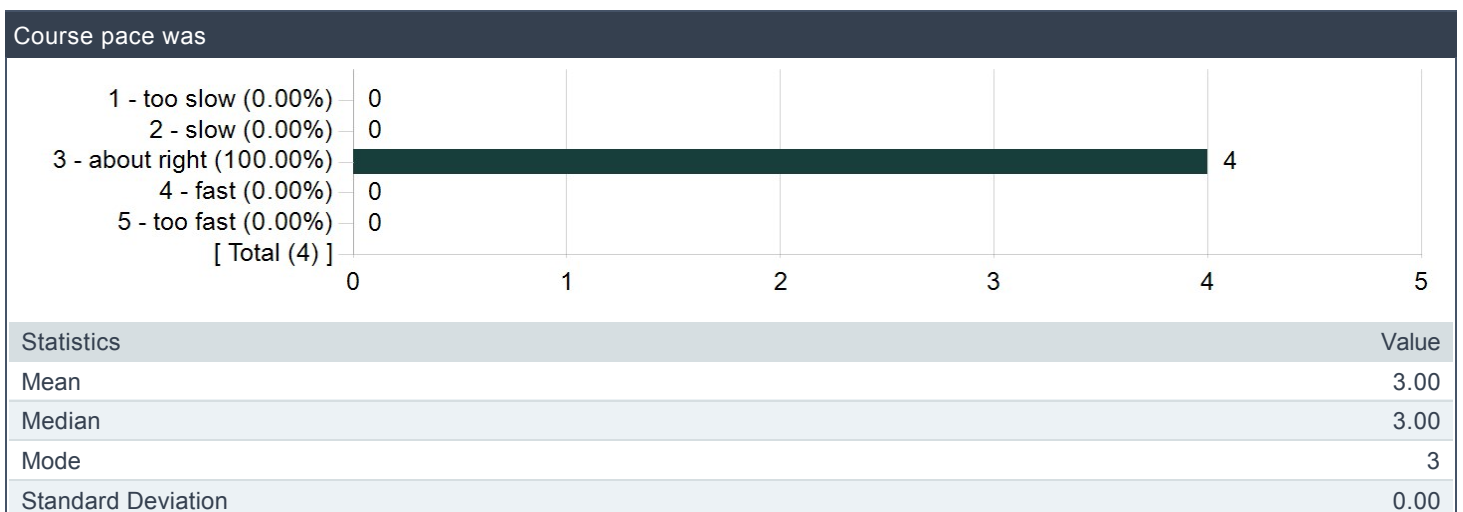
Course difficulty relative to other courses was



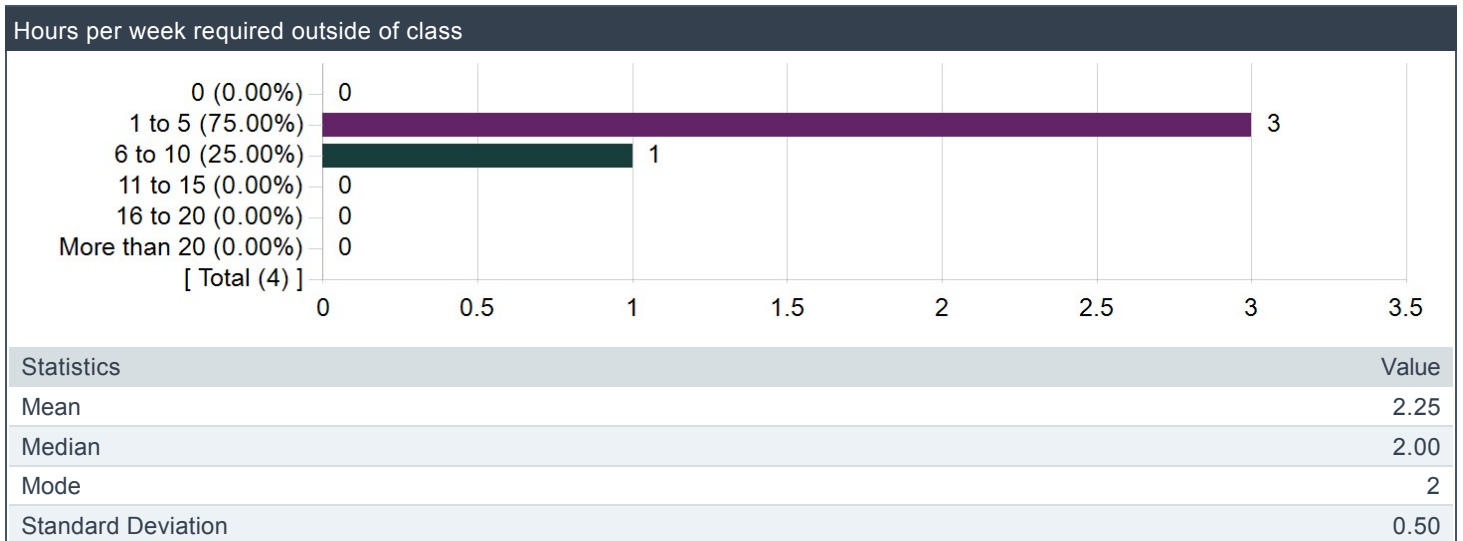
Course workload relative to other courses was



Course pace was



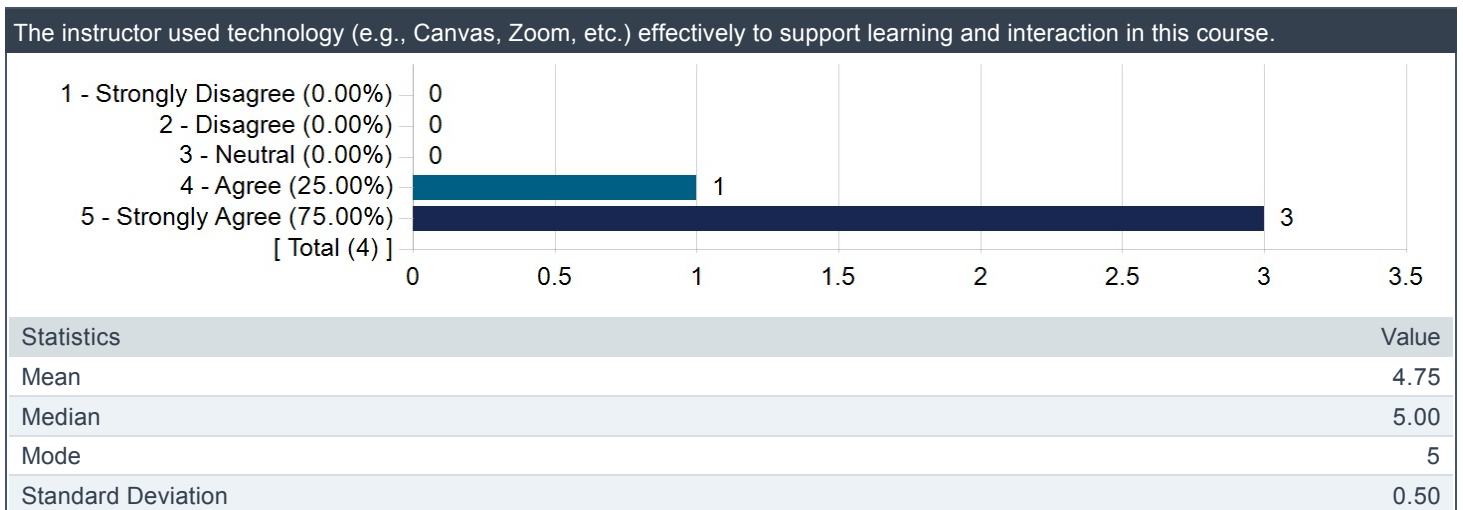
Hours per week required outside of class



Comparison Detail for Varied Rating Scale Responses

Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning and interaction in this course.



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
This is a great coverage of environmental policy and governance and very useful in understanding the current environmental policy.

Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.

Comments
The final project let me focus on an area I was interested in and allowed me to incorporate what I had learned throughout the year.

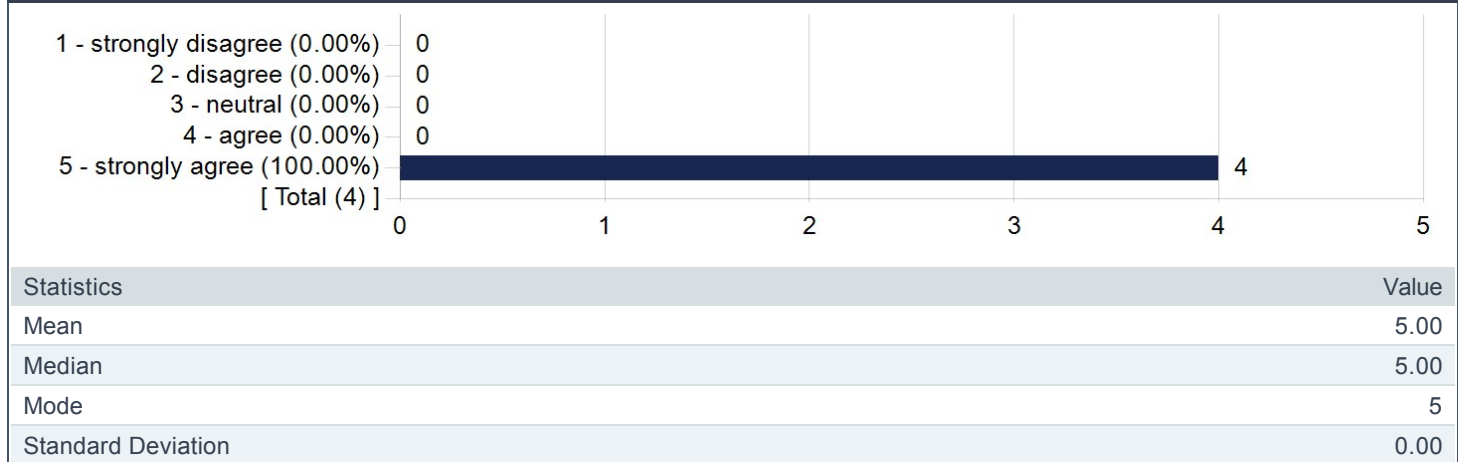
Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.

Comments
I liked the news items that allowed us to connect what we were learning to the real world.

Classroom Environment

The instructor **Zachary Bowersox** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

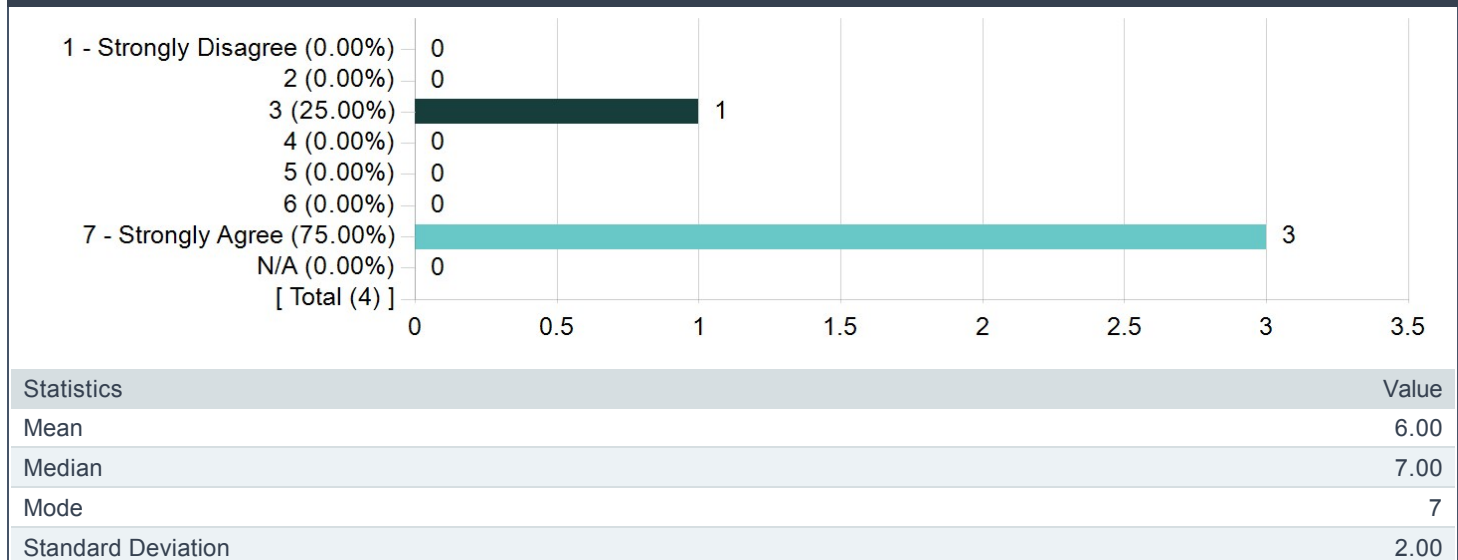
The instructor **Zachary Bowersox** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.



Hybrid/Remote Learning

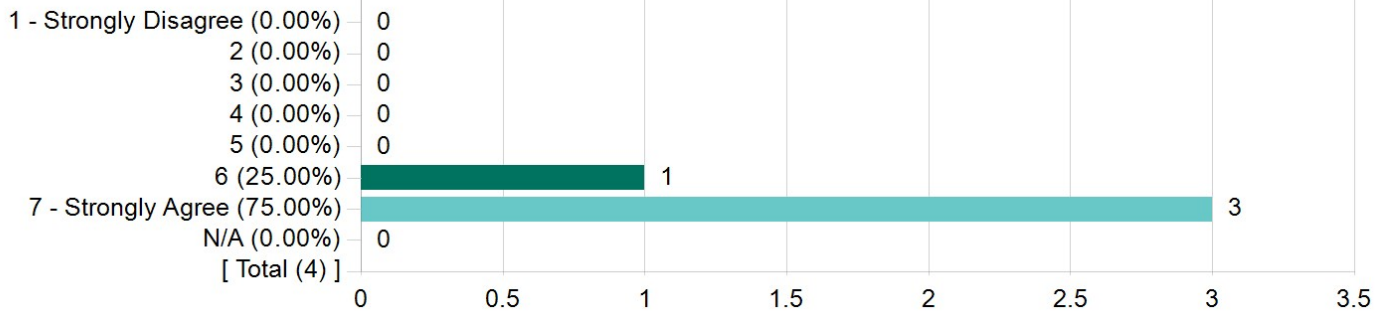
There was ample opportunity to interact with your classmates.

There was ample opportunity to interact with your classmates.



The course Canvas page or website could be easily navigated to find course materials.

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Statistics	Value
Mean	6.75
Median	7.00
Mode	7
Standard Deviation	0.50