



Spring 2022 Arts & Sciences Instructor Report for SP2022.L32.Pol Sci.335.01 - Topics in Politics: Sports & Politics (Zachary Bowersox)

Project Title: **Spring 2022 Course Evaluations - Danforth Campus**

Courses Audience: **26**

Responses Received: **6**

Response Ratio: **23.08%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Thursday, May 19, 2022**

Course and Instructor Evaluation

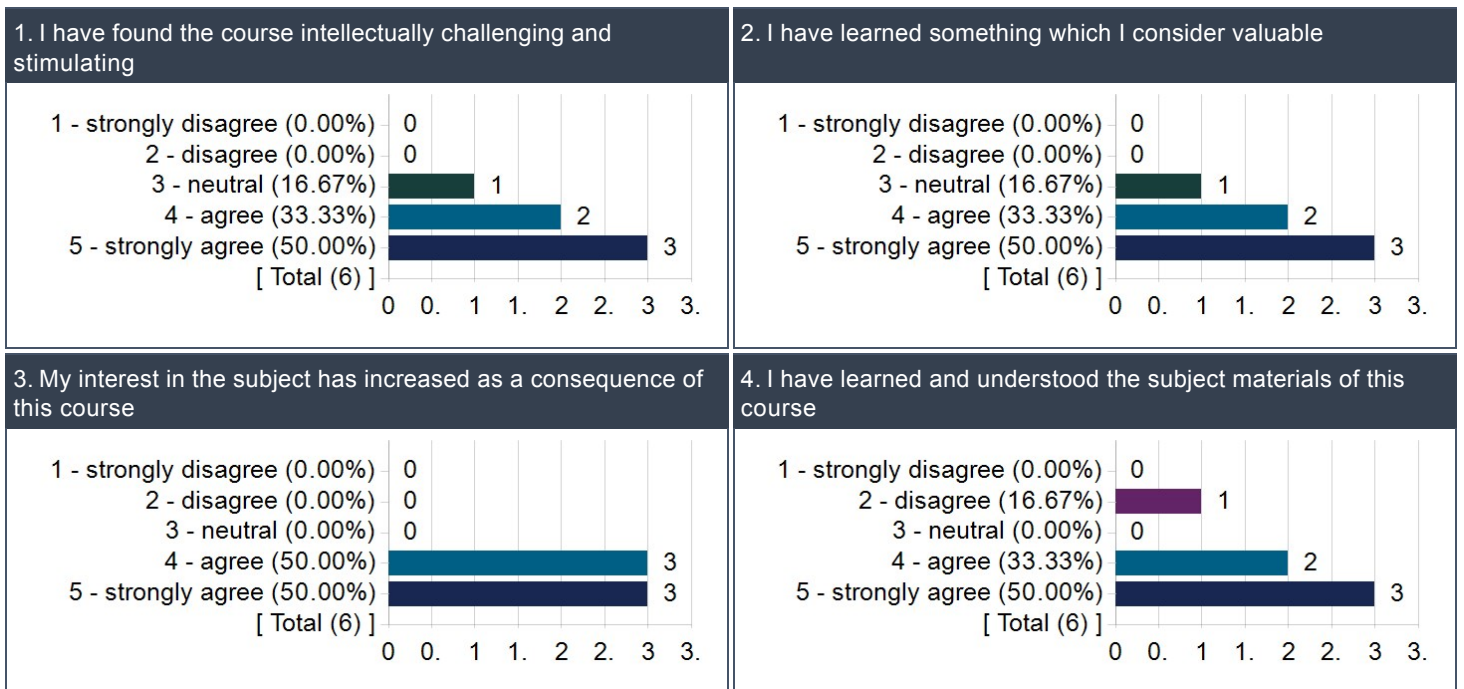
Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

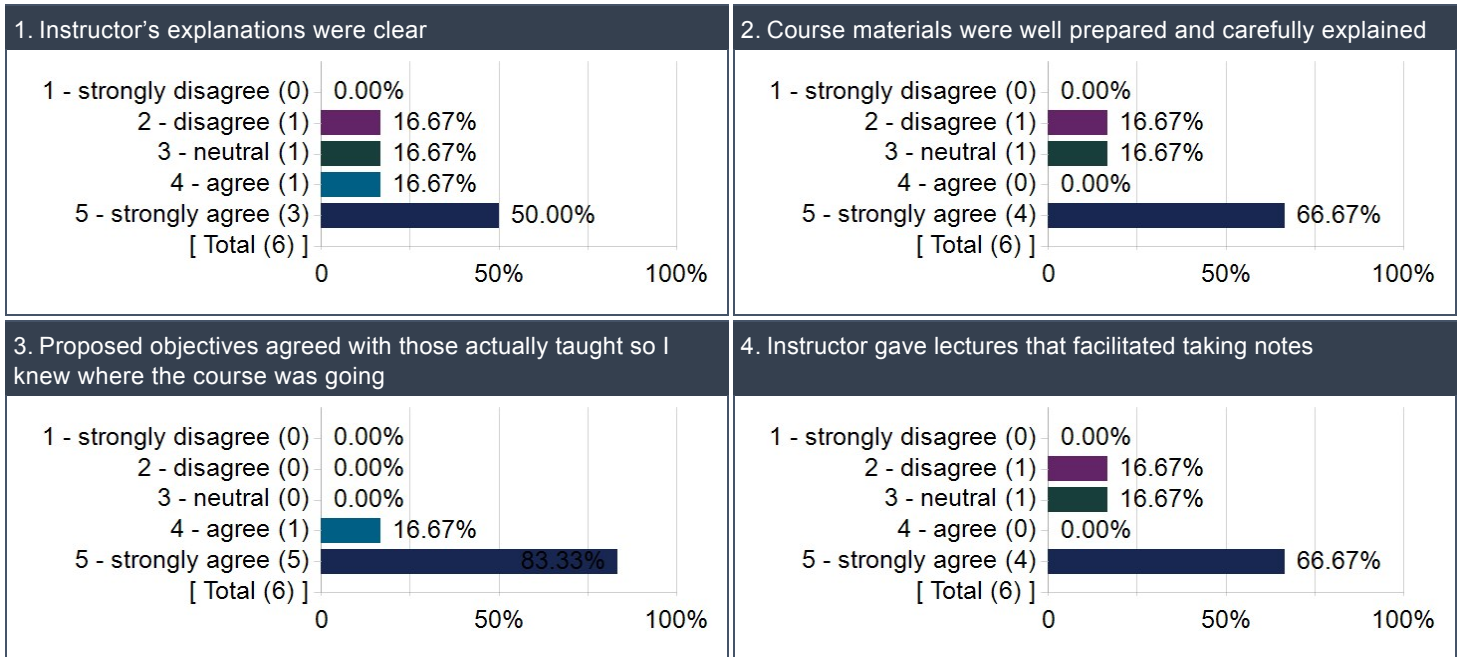
Learning

Competency Statistics	Value
Mean	4.33
Median	4.50
Mode	5
Standard Deviation	0.82



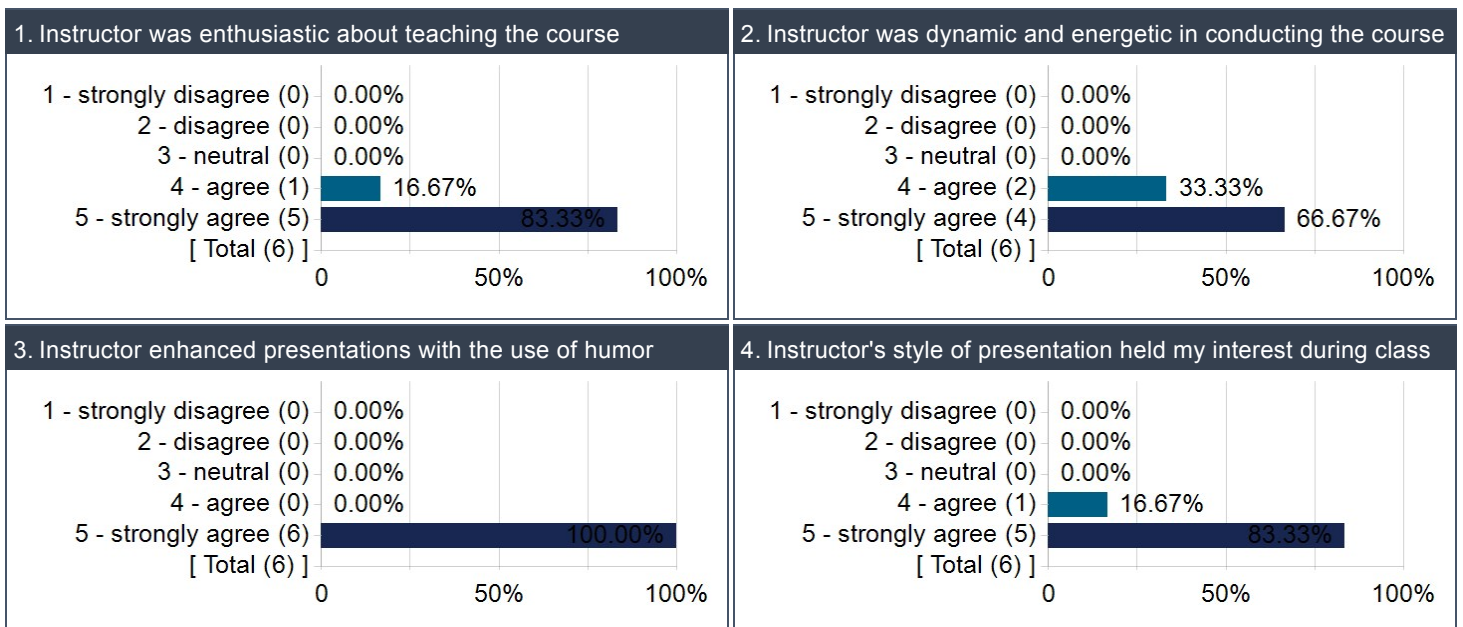
Organization

Competency Statistics	Value
Mean	4.29
Median	5.00
Mode	5
Standard Deviation	1.12



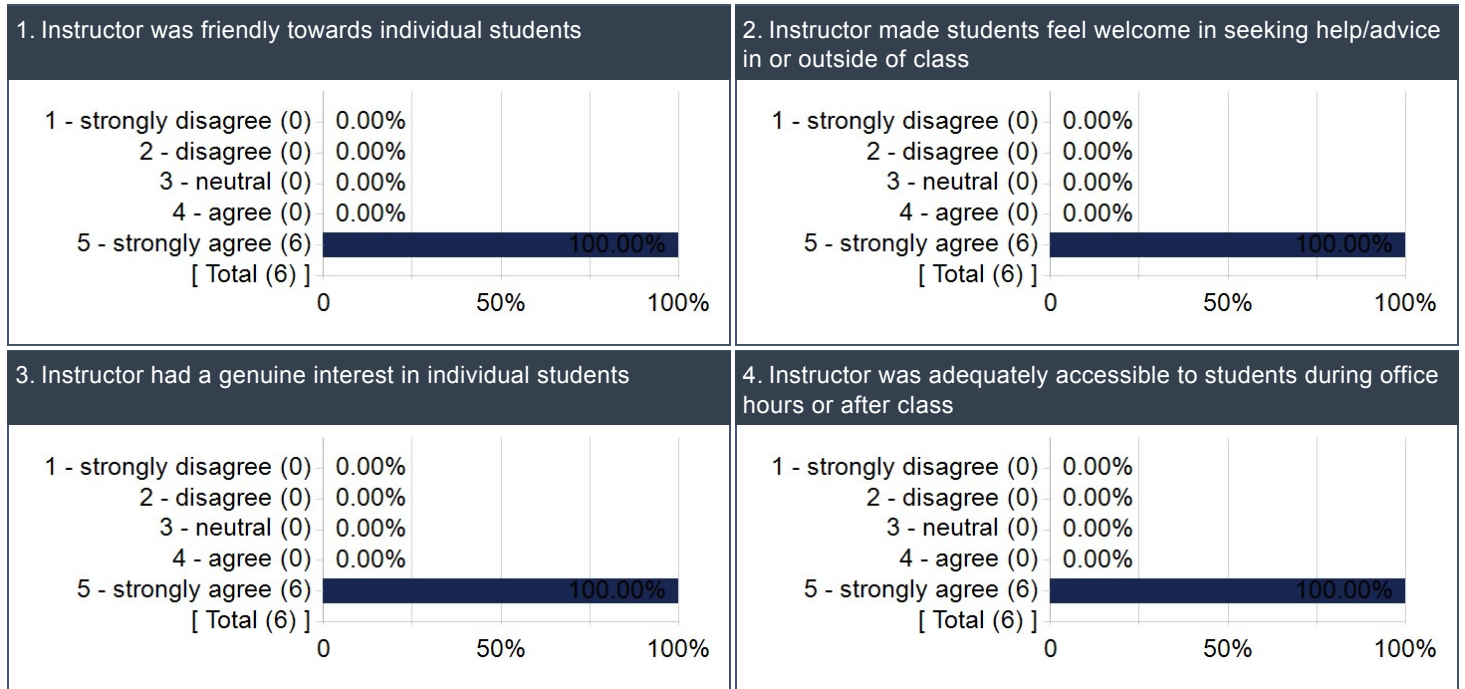
Enthusiasm (Zachary Bowersox)

Competency Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.38

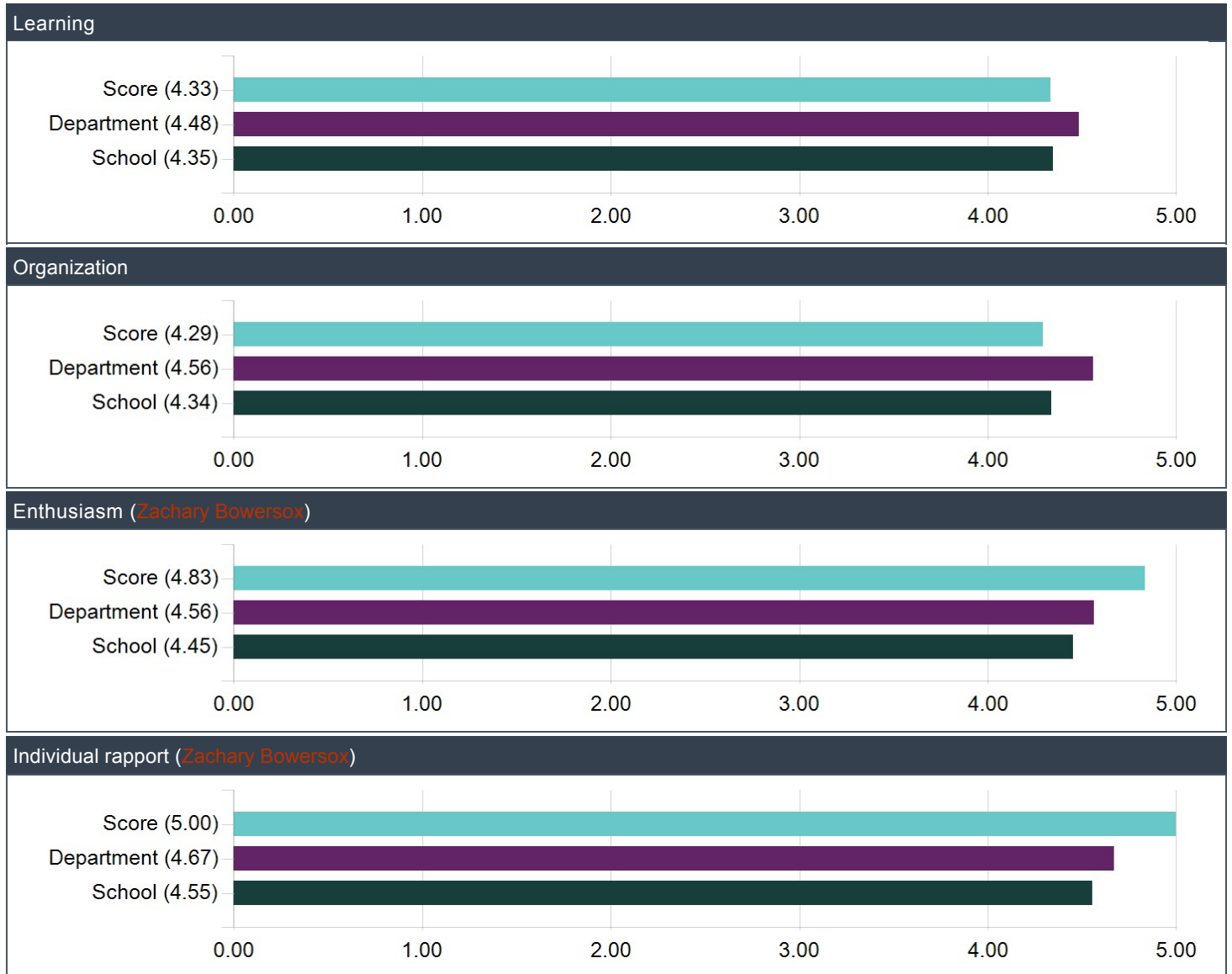


Individual report (Zachary Bowersox)

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00



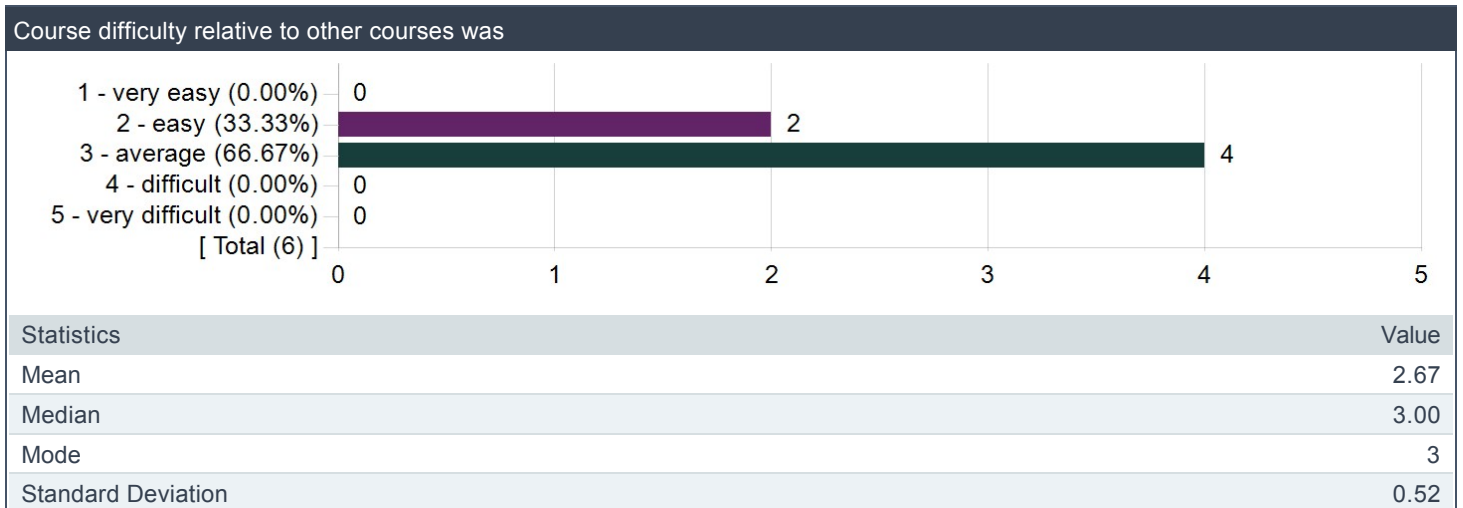
Comparison Detail for Course and Instructor Evaluation



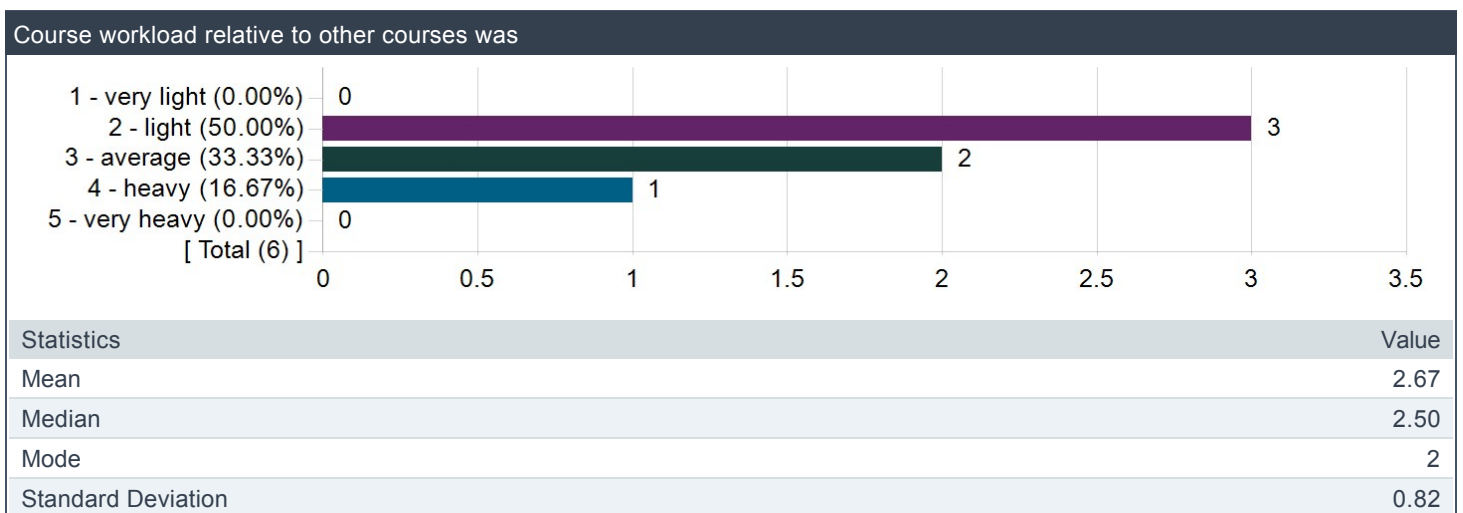
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

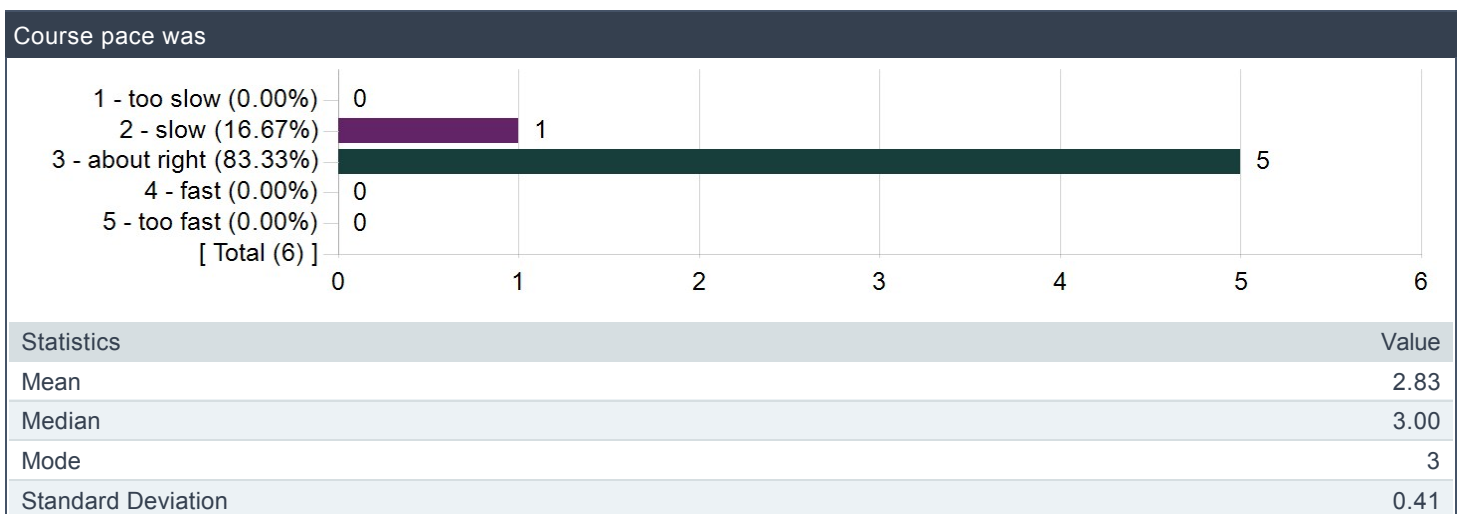
Course difficulty relative to other courses was



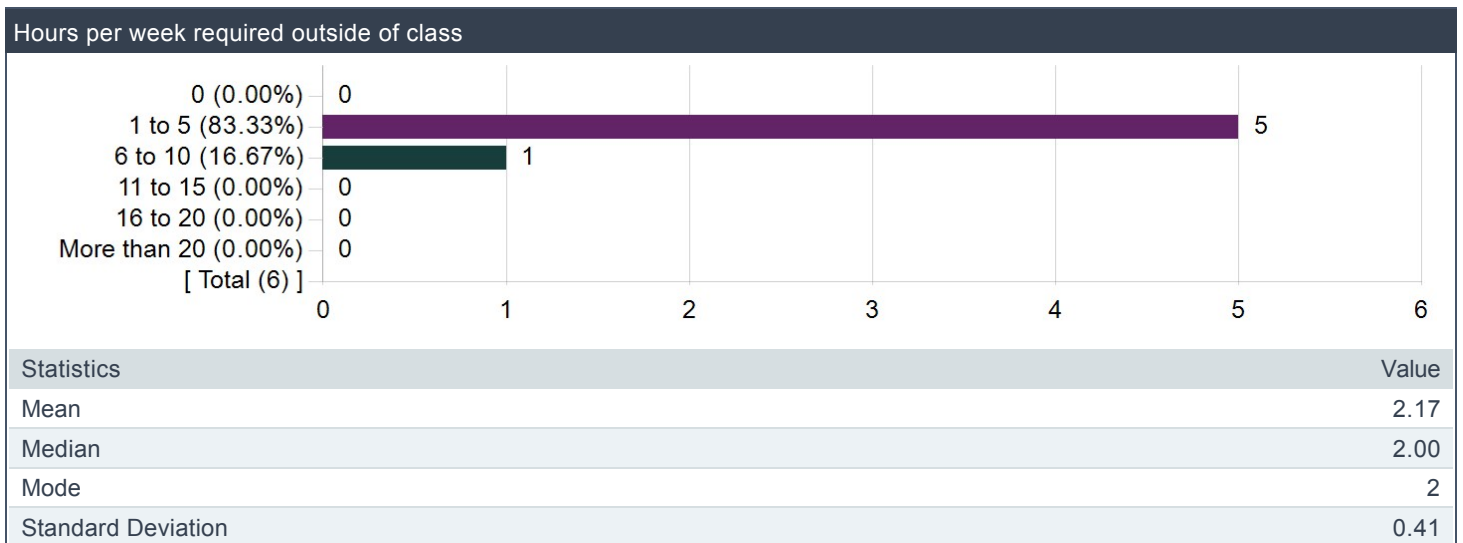
Course workload relative to other courses was



Course pace was



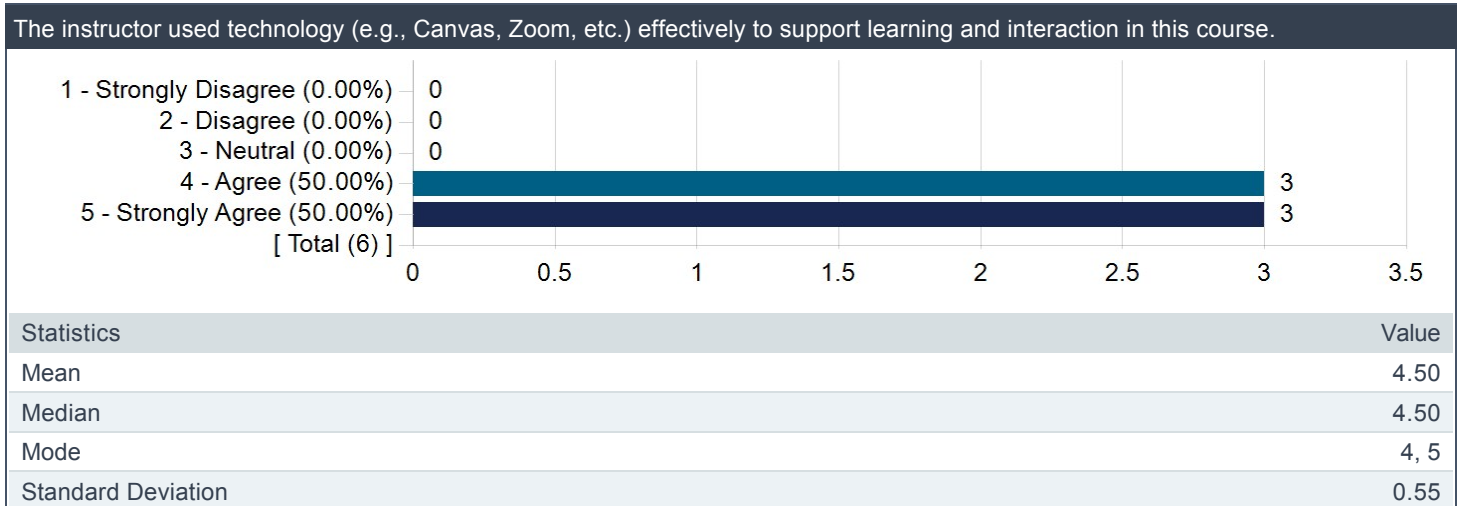
Hours per week required outside of class



Comparison Detail for Varied Rating Scale Responses

Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning and interaction in this course.



Where relevant, please give specific examples to explain your answer above.

Comments
Exams were on Canvas, and they were presented in a fair manner.

Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Absolutely take this course, Bowersox is amazing.
Best professor I have had at WashU so far!
Interesting.
The course is super fun and Zach is great but you don't learn a whole lot of substantive material. Still recommend
It's really FUN. The readings haven't been my favorite in the classes I've taken and don't get thrown off by the fact that they're not the focus of lecture. You will need to do them for exams. The class also has 4 essays. So the class is very much work hard, play hard in lecture.

Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.

Comments
The Olympic Bid Book Project
In class discussions.
I always want to work on presenting, so presenting for the bid enhanced my learning experience.

Describe at least one thing that could be changed about this course to help you learn.

Comments
None. Would have maybe liked to have the Olympic bid be an individual project assigned earlier to work on over the semester.
The readings are quite heavy for each class. I know this is Wash U, but still.

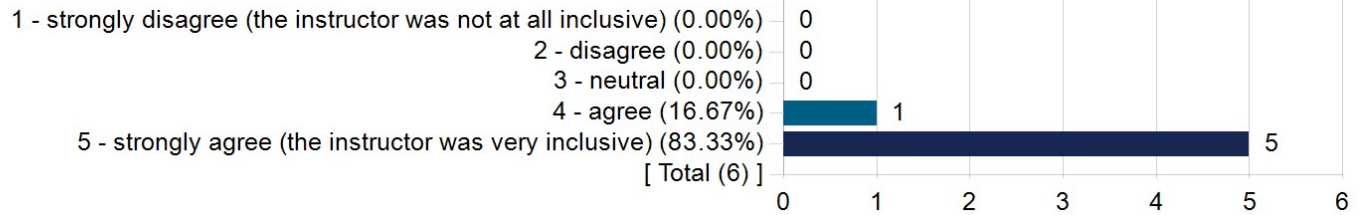
Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.

Comments
Easy to ask questions if confused.
I liked the structure of the class. Lectures are easy to follow.

Classroom Environment

The instructor **Zachary Bowersox** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

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Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.41

Where relevant, please give specific examples to explain your answer above.

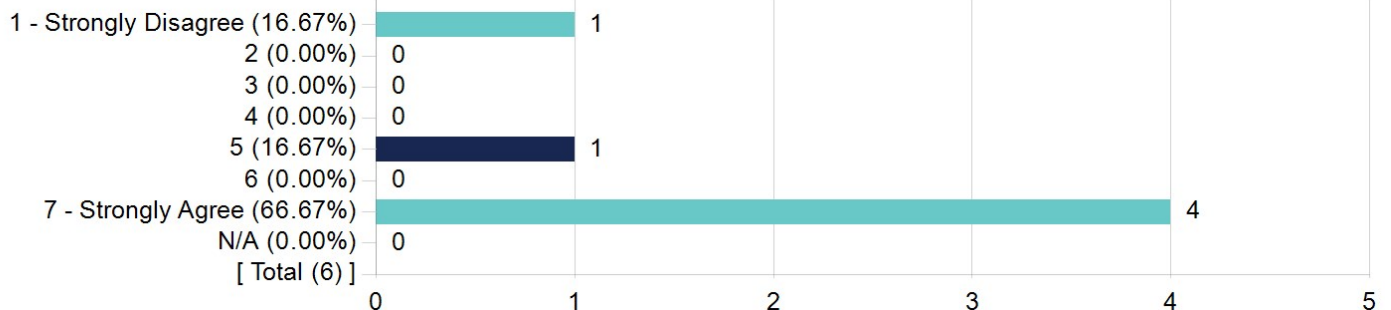
Comments

just say black instead of african american. small thing

Hybrid/Remote Learning

The course Canvas page or website could be easily navigated to find course materials.

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Statistics	Value
Mean	5.67
Median	7.00
Mode	7
Standard Deviation	2.42